SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs Consent

AGENDA ITEM: 6 – E DATE: June 26-27, 2024

SUBJECT

Substantive Program Modifications Requiring Board Approval – BHSU, DSU, & SDSU

CONTROLLING STATUTE, RULE, OR POLICY

BOR Policy 2.3.2 – New Programs, Program Modifications, and Inactivation/Termination AAC Guideline 2.3.2.3.A – Substantive Program Modifications

BACKGROUND / DISCUSSION

Dakota State University has submitted the following program modification proposals provided in Attachments I through IV. Per AAC Guideline 2.3.2.3.A, certain substantive program modifications may require Board approval. Institutions may submit substantive program modifications to the Board after approval from the Executive Director, following a review by the System Associate VP for Academic Programming.

Existing Program: Substantive Program Modifications Requiring Board Approval

- BHSU Communication and Media (BS) request to change total credits required within the discipline, total credits of supportive course work, total credits of elective course work, total credits required for the program, program name, and existing specialization
- DSU BSEd in Elementary Education request to change total credits of required within the discipline and total credits of elective course work
- DSU BSEd in Special Education request to change total credits of required within the discipline and total credits of elective course work
- DSU BSEd in Elementary Education/Special Education request to change total credits of required within the discipline and total credits of elective course work
- DSU BSEd in Physical Education request to change total credits of required within the discipline and total credits of elective course work

	(Continued)
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DRAFT MOTION 20240626 6-E:

I move to approve the substantive program modifications from BHSU, DSU, and SDSU, as presented.

• SDSU – Curriculum and Instruction (M.Ed.) – request to change total credits required within the discipline, total credits required for the program, reactivate program code and remove specializations

IMPACT AND RECOMMENDATION

Upon approval by the Board, the proposals will move forward for implementation and entry into Banner.

ATTACHMENTS

- Attachment I BHSU: Substantive Program Modification Request Communication and Media (BS)
- Attachment II DSU: Substantive Program Modification Request Elementary Education (BSEd)
- Attachment III DSU: Substantive Program Modification Request Special Education (BSEd)
- Attachment IV DSU: Substantive Program Modification Request Elementary Education/Special Education (BSEd)
- Attachment V DSU: Substantive Program Modification Request Physical Education (BSEd)
- Attachment VI SDSU: Substantive Program Modification Request Curriculum and Instruction (M.Ed.)



Substantive Program Modification Form

UNI	VERSITY:	BHSU				
CUR	RRENT PROGRAM DEGREE:	Bachelor of Science				
CUR	RRENT PROGRAM	Communication and Media				
MAJ	IOR/MINOR:					
CUR	RRENT SPECIALIZATION (If					
appli	cable):					
CIP	CODE:			090199		
UNI	VERSITY DEPARTMENT:			Arts and Humanities		
BAN	NER DEPARTMENT CODE:			BSAH		
UNI	VERSITY COLLEGE:			College of Liberal Arts		
BAN	NER COLLEGE CODE:			6A		
Vice President of Academic Affairs or President of the University Click here to end date. Date						
1. Tì	his modification addresses a change in Total credits required within the disci	-	e an ". ⊠	X" in the appropriate box): Total credits of supportive course work		
\boxtimes	Total credits of elective course work		\boxtimes	Total credits required for program		
\boxtimes	Program name		\boxtimes	Existing specialization		
	CIP Code			Other (explain below)		
\boxtimes	Modification requiring Board of Rege Must have prior approval from Execu					

2.	Effective date of change: 8/1/2024
3.	Program Degree Level (place an "X" in the appropriate box):
	Associate □ Bachelor's ⊠ Master's □ Doctoral □
4.	Category (place an "X" in the appropriate box):
	Certificate □ Specialization □ Minor □ Major ⊠
5.	If a name change is proposed, the change will occur (place an "X" in the appropriate box):
	☐ On the effective date for all students
	Proposed new name: Multimedia Journalism Reminder: Name changes may require updating related articulation agreements,
	site approvals, etc.
6.	Is the program being modified associated with a current articulation agreement?

a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:

7. Primary Aspects of the Modification (add lines or adjust cell size as needed):

No 🗵

Yes \square

Existing Curriculum				Proposed Curriculum (<mark>highlight changes</mark>)				
Pref.	Num.	Title	Cr.	Pref.	Num.	Title	Cr.	
			Hrs.				Hrs.	
	R	EQUIRED CORE						
ART	161	Graphic Communications	3	ART	161	Graphic Communications	3	
				ART	<mark>265</mark>	Basic Photography	3	
				ART	<mark>257</mark>	Intermediate Graphic	3	
						Communication		
CMST	<mark>201</mark>	Interpersonal	<mark>3</mark>			REMOVE		
		Communication						
				CMST	<mark>215</mark>	Public Speaking	3	
				MCOM	<mark>151</mark>	Intro to Mass	3	
						Communication	_	
MCOM	210	Basic Media Writing	3	MCOM	210	Basic Media Writing	3	
				MCOM	<mark>266</mark>	Photojournalism	3	

				MCOM	317	Multimedia Reporting	3	
				MCOM MCOM	325	Digital Storytelling	3	
				MCOM	410	Advanced Reporting	3	
				MCOM	430	Media Law	3	
				MCOM	448	Interactive Multimedia	3	
				IVICOIVI	110	Design	<u> </u>	
				MCOM	452	Media Issues	3	
MCOM	458	Integrated Media Production Lab I	3			REMOVE		
		OR						
MCOM	<mark>459</mark>	Integrated Media Production Lab II	3			REMOVE		
MCOM	494	Internship	3	MCOM	494	Internship	3	
MCOM	7/7	memsiip	3	MCOM	495	Practicum	1-4	
TEXT	UAL CO	OMMUNICATION EMPHA	SIS	WICOWI	1/3	REMOVE	_ <mark>- '</mark>	
1211		e one of the Following:	<u> </u>			REMOVE		
BADM	344	Managerial Communications	3			REMOVE		
ENGL	379	Technical Communication	3		† † † †	REMOVE		
MCOM	317	Multimedia Reporting	3			REMOVE		
MCOM	330	Writing for Digital Media	3			REMOVE		
VISU	JAL CO	MMUNICATION EMPHAS	IS			REMOVE		
<u>ART</u>	<mark>265</mark>	Basic Photography	<mark>3</mark>]	REMOVE		
<u>ART</u>	<mark>266</mark>	Photojournalism	<mark>3</mark>]	REMOVE		
ART	<mark>328</mark>	Advertising Media	3			REMOVE		
		Communication Communication						
MCOM	<mark>331</mark>	Video Production	<mark>3</mark>		<u> </u>	REMOVE		
DICI	TAL CO	 MMUNICATION EMPHAS	etc etc			REMOVE		
MCOM	220	Introduction to Digital	3			REMOVE		
MOON	220	Media	_			TALINO VE		
MCOM	235	Social Media Survey	3			REMOVE		
MCOM	351	Web Design	3			REMOVE		
MCOM	<mark>458</mark>	Integrated Media	<mark>3</mark>]	REMOVE		
		D 1 1 Y 1 Y						
		Production Lab I						
		OR Production Lab I						
MCOM	459	OR Integrated Media	3			REMOVE		
MCOM	459	OR	3]	REMOVE		
		OR Integrated Media Production Lab II]			
		OR Integrated Media Production Lab II UNICATION & PERFORMA]	REMOVE REMOVE		
AUDIO	COMM	OR Integrated Media Production Lab II UNICATION & PERFORMA EMPHASIS	ANCE			REMOVE		
AUDIO (COMM 215	OR Integrated Media Production Lab II UNICATION & PERFORM EMPHASIS Public Speaking	ANCE 3			REMOVE REMOVE		
AUDIO	COMM	OR Integrated Media Production Lab II UNICATION & PERFORMA EMPHASIS	ANCE			REMOVE		
AUDIO (CMST CMST	215 222	OR Integrated Media Production Lab II UNICATION & PERFORM EMPHASIS Public Speaking Argumentation and Debate	3 3			REMOVE REMOVE REMOVE		
AUDIO (CMST CMST	215 222 434	OR Integrated Media Production Lab II UNICATION & PERFORMA EMPHASIS Public Speaking Argumentation and Debate Small Group	3 3 3			REMOVE REMOVE REMOVE		
CMST CMST CMST	215 222 434 221 305	OR Integrated Media Production Lab II UNICATION & PERFORMA EMPHASIS Public Speaking Argumentation and Debate Small Group Communication	3 3 3 3			REMOVE REMOVE REMOVE REMOVE		
CMST CMST CMST CMST	215 222 434	OR Integrated Media Production Lab II UNICATION & PERFORMA EMPHASIS Public Speaking Argumentation and Debate Small Group Communication Audio Production	3 3 3			REMOVE REMOVE REMOVE REMOVE		
CMST CMST CMST CMST MCOM MCOM THEA	215 222 434 221 305 131	OR Integrated Media Production Lab II UNICATION & PERFORMA EMPHASIS Public Speaking Argumentation and Debate Small Group Communication Audio Production Sports Broadcasting Introduction to Acting	3 3 3 3			REMOVE REMOVE REMOVE REMOVE REMOVE REMOVE		
CMST CMST CMST CMST MCOM MCOM THEA	215 222 434 221 305 131	OR Integrated Media Production Lab II UNICATION & PERFORMA EMPHASIS Public Speaking Argumentation and Debate Small Group Communication Audio Production Sports Broadcasting Introduction to Acting AL CONTEXT EMPHASIS	3 3 3 3 3 3			REMOVE REMOVE REMOVE REMOVE REMOVE REMOVE REMOVE		
CMST CMST CMST MCOM MCOM THEA	215 222 434 221 305 131 ULTUR 410	OR Integrated Media Production Lab II UNICATION & PERFORMA EMPHASIS Public Speaking Argumentation and Debate Small Group Communication Audio Production Sports Broadcasting Introduction to Acting AL CONTEXT EMPHASIS Organized Communication	3 3 3 3 3 3			REMOVE REMOVE REMOVE REMOVE REMOVE REMOVE REMOVE REMOVE		
CMST CMST CMST MCOM MCOM THEA CC CMST	215 222 434 221 305 131 ULTUR 410 430	OR Integrated Media Production Lab II UNICATION & PERFORMA EMPHASIS Public Speaking Argumentation and Debate Small Group Communication Audio Production Sports Broadcasting Introduction to Acting Organized Communication Media Law	3 3 3 3 3 3 3			REMOVE REMOVE REMOVE REMOVE REMOVE REMOVE REMOVE REMOVE REMOVE		
CMST CMST CMST MCOM MCOM THEA	215 222 434 221 305 131 ULTUR 410	OR Integrated Media Production Lab II UNICATION & PERFORMA EMPHASIS Public Speaking Argumentation and Debate Small Group Communication Audio Production Sports Broadcasting Introduction to Acting AL CONTEXT EMPHASIS Organized Communication	3 3 3 3 3 3			REMOVE REMOVE REMOVE REMOVE REMOVE REMOVE REMOVE REMOVE		

Take 3 additional courses from the above list and above MCOM or CMST prefix.	l from	REMOVE		
Total number of hours required for	39	Total number of hours required for	43-	
major, minor, or specialization		major, minor, or specialization	46	
Total number of hours required for	120	Total number of hours required for	120	
degree		degree		

The proposed changes will streamline the major, provide a clear identity for the program, and ensure that students are provided industry standard edification. Based on industry research, we feel this will provide students a more focused education, while still providing a robust curriculum of courses.

Currently, the major is composed of multiple "choose one" options that current faculty staffing cannot realistically offer or maintain. As such, we are eliminating all the "choose one" options for students and providing a clear academic path for students, while also ensuring that the courses offered are all taught by current, full-time faculty. The "choose one" courses that are being eliminated are: BADM 344, ENGL 379, MCOM 330, ART 328, MCOM 331, MCOM 220, MCOM 235, MCOM 351, MCOM 458, MCOM 459, CMST 222, CMST 434, MCOM 221, MCOM 305, THEA 131, CMST 410, and MCOM 475.

Instead of a buffet of courses to choose from without a clear focus or outcome, we instead provide a set of courses all aligned under the "Multimedia Journalism" major. The courses are focused on providing students with clear career-oriented training in becoming well-rounded multimedia journalism practitioners. As such, we focused on providing students with practical skills in reporting, writing, copy editing, audio and video production and postproduction, graphic design and layout, as well as balancing the curriculum with a solid theoretical/critical thinking foundation.

For substantial modifications requiring Board approval, complete the items below. References to external sources should be documented with a footnote (including web addresses where applicable).

- 9. Date of approval from the Executive Director or designee. 05/01/2024
- 10. Identify the program modification requested. Changing Communication and Media major to Multimedia Journalism major.
- 11. Provide justification for the desired modification.

The modification will create a cohesive, industry-focused major. This change, first and foremost, will provide students with a major that features a clear pathway of coursework dedicated to ensuring they receive a well-rounded education in multimedia journalism. The modification eliminates extraneous courses and electives that no longer meet the teaching expertise of faculty nor the needs of the major.

12. Would the requested modification require a change to the catalog description and/or the program learning outcomes? If so, describe.

The catalog descriptions will not change as the added courses are SDBOR common courses. The program learning outcomes will focus on providing students with industry standard production skills along with the critical thinking skills necessary to produce ethical content.

13. Indicate the number of students currently enrolled in the program.

30

14. Describe the real impact to students.

Currently enrolled students have the option to adopt the new catalog or use course substitutions to fulfill current major requirements. Course substitutions have been a common theme with Mass Comm majors due to lack of faculty members. New students will automatically be enrolled in the new catalog. This curriculum change does not negate the minor requirement for the Bachelor of Arts Degree. Graduation end date for current students is Spring 2027.

15. Describe the real impact to the university.

The impact to the university should be positive. There may be some advising challenges up front, but a clear path for students to successfully complete the major paired with a sustainable course rotation for one full-time faculty member should ease advising concerns long term.

16. Describe any cost associated with the program modification.

No cost increases, but it may save the program money by no longer needing to employ adjunct faculty.

17. Describe any risks and unintended consequences associated with the program modification.

This plan has been thoroughly vetted with allied faculty and all agree that no negative impact is expected.

18. Would this modification be effective for current and future students, or only students who enroll following the change?

Only future students unless current students elect to adopt the new major catalog.



Substantive Program Modification Form

UNI	VERSITY:	DSU				
CUF	CURRENT PROGRAM DEGREE: Bachelor of Science					
CUF	RRENT PROGRAM	Element	tary E	ducation		
MA.	JOR/MINOR:					
CUF	RRENT SPECIALIZATION (If					
appli	cable):					
		13.1202				
UNI	VERSITY DEPARTMENT:	Educati	on			
BAN	NNER DEPARTMENT CODE:	DEDU				
UNI	VERSITY COLLEGE:	College	of Ed	ucation		
BAN	NER COLLEGE CODE:	DED 8E]			
	Vice President of Academic President of the Univer	Affairs o	or		12/15/2023 Date	
	his modification addresses a change	_			•	
\boxtimes	Total credits required within the dis	scipline	Ш	Total credits of suppo	rtive course work	
\boxtimes	Total credits of elective course work	k		Total credits required	for program	
	Program name			Existing specializatio	n	
	CIP Code			Other (explain below)	
	Modification requiring Board of Re Must have prior approval from Exe		-			

2.	Effective date of change: 7/1/2024
3.	Program Degree Level (place an "X" in the appropriate box):
	Associate □ Bachelor's ⊠ Master's □ Doctoral □
4.	Category (place an "X" in the appropriate box):
	Certificate □ Specialization □ Minor □ Major ⊠
5.	If a name change is proposed, the change will occur (place an "X" in the appropriate box):
	☐ On the effective date for all students
	☐ On the effective date for students new to the program (enrolled students will graduate from existing program)
	Proposed new name: Reminder: Name changes may require updating related articulation agreements, site approvals, etc.
6.	Is the program being modified associated with a current articulation agreement?

- a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:
- 7. Primary Aspects of the Modification (add lines or adjust cell size as needed):

No 🗵

Yes \square

Existing Curriculum				Propo	sed Cui	rriculum (<mark>highlight change</mark> ,	<mark>s</mark>)
Pref.	Num.	Title	Cr.	Pref.	Num.	Title	Cr.
			Hrs.				Hrs
		Requirement*	30			Requirement*	30
		e MATH 114 or a course require				e MATH 114, <mark>or MATH 103,</mark> or	
		rerequisite, INED 211, and HIS	T 151			MATH 114 as a prerequisite, INI	
		em-wide general education				1 as part of the system-wide gen	eral
requirem				education	n require	ment.	
Professi	onal Edu	cation Core	77	Professi	onal Edu	cation	54
				EDFN	102	Introduction to Education	<mark>3</mark>
EDFN	295	Pre Admission Practicum	1				
EDFN	300	Survey of Middle Level	1	EDFN	300	Survey of Middle Level	1
		Education				Education	
EDFN	338	Foundations of American	2				
		Education					
EDFN	365	Computer-Based	3	EDFN	365	Computer-Based Technology	3
		Technology and Learning				and Learning	
ELED	462	Teaching English: New	2	ELED	462	Teaching English: New	2
		Language				Language	
ELED	303	Earth & Physical Science for	4				
		Elementary Teachers/Lab					

EIRON 210 Lifespan Development 3	ELED	361	Social Studies for	2				
EPSY 210 Lifespan Development 3 EPSY 210 Lifespan Development		301						
Admission to Teachers I	EPSY	210	ř	3	EPSY	210	Lifespan Development	3
HIBM 245 Childrent-Literature 2								
Teachers I								
MATH 342 Mathematical Concepts for Teachers II SPED 100 Introduction to Persons with 3 Exceptionalities SPED 100 Introduction to Persons with 3 Exceptionalities Admission to Teacher Education Program required for the remaining courses SPED 100 Introduction to Persons with 3 Exceptionalities Admission to Teacher Education Program required for the remaining courses SPED 100 Introduction to Persons with 3 Exceptionalities Admission to Teacher Education Program required for the remaining courses SPED 401 Methods of Educational -1 Technology SPED 402 SPED 403 SPED 404 Classroom Management 2 EDFN 440 Classroom Management 2 EDFN 440 Classroom Management 2 SPED 440 SPED	MATH		-		MATH	341	Teachers I	3
SPED 100 Introduction to Persons with 3 Exceptionalities SPED 100 Introduction to Persons with 3 Exceptionalities SPED 100 Introduction to Persons with 3 Exceptionalities Admission to Teacher Education Program required for the remaining courses EDER 415 Educational Assessment -2 EDFN 401 Methods of Educational Technology EDFN 440 Classroom Management 2 EDFN 445 Multimedia & Web Development in Education 2 EDFN 445 Multimedia & Web Development in Education 2 EDFN 445 Multimedia & Web Development in Education 2 EDFN 475 Human Relations 3 ELED 310 K-8 Methods of Music, Art & Development 2 EDFN 475 Human Relations 3 ELED 320 K-8 Science Methods 3 ELED 330 K-8 Math Methods 3 ELED 330 K-8 Math Methods 3 ELED 360 K-8 Scial Science Methods 2 ELED 455 Evidence-Based Reading (K-3) ELED 456 Evidence-Based Reading (4-3) 8 ELED 456 Evidence-Based Reading (4-3) 8 ELED 457 Evidence-Based Reading (4-3) 8 ELED 458 Evidence-Based Reading (4-3) 8 ELED 459 Intro to Literacy Assessment and Remediation ELED 488 Student Teaching 4 ELED 450 Evidence-Based Reading (4-3) 8 ELED 450 Evidence-					MATH	342	Mathematical Concepts for	
Exceptionalities Admission to Teacher Education Program required for the remaining courses EDER 415 Educational Assessment -2 EDFN 401 Methods of Educational -1 Technology EDFN 440 Classroom Management 2 EDFN 445 Multimedia & Web Development in Education 2 EDFN 445 Multimedia & Web Development in Education 2 EDFN 475 Human Relations 3 ELED 310 K-8 Multimedia & Web Development in Education 3 ELED 320 K-8 Science Methods 3 ELED 330 K-8 Multimedia & Web ELED 360 K-8 Science Methods 2 ELED 455 Evidence-Based Reading 3 (K-3) Science Methods 2 ELED 455 Evidence-Based Reading 4 Science Methods 2 ELED 455 Evidence-Based Reading 4 Science Methods 3 ELED 456 Evidence-Based Reading 4 Science Methods 2 ELED 456 Evidence-Based Reading 4 Science Methods 3 ELED 456 Evidence-Based Reading 4 Science Methods 2 ELED 456 Evidence-Based Reading 4 Science Methods 5 ELED 456 Evidence-Based Reading 4 Science Me			Teachers II					
For the remaining courses	SPED	100		3	SPED	100		3
EDER 445 Educational Assessment -2	Admissi	on to Te	acher Education Program rec	uired	Admissi	on to To	eacher Education Program re	quired
EDFN 401	for the r	emaining		•	for the r	emainin	g courses	
EDFN 446	EDER	415						
EDFN 465 Multimedia & Web 2 EDFR 431 Educational Technology & Assessment 3 ELED 310 K 8 Methods of Music, Art & Druman ELED 320 K-8 Science Methods 3 ELED 330 K-8 Math Methods 3 ELED 330 K-8 Social Science Methods 2 ELED 340 K-8 Social Science Methods 2 ELED 340 K-8 Social Science Methods 2 ELED 440 K-8 Language Arts Methods 2 ELED 440 K-8 Language Arts Methods 2 ELED 455 Evidence-Based Reading (K-3) (K-3) (K-3) (K-3) (K-3) (K-3) (K-3) (ELED 456 Evidence-Based Reading (4-8) 8) ELED 456 Evidence-Based Reading (4-8) 8) ELED 459 Intro to Literacy Assessment and Remediation 4 Education 5 ELED 460 Family Systems and Professional Collaboration 5 ELED 5 EVICENCE 5 EVIC	EDFN	401		-1				
Development in Education					EDFN	440	Classroom Management	2
EDFN 475 Human Relations 3 EDFN 475 Human Relations 3 ELED 310 K-8 Methods of Music, Art & & Drama ELED 320 K-8 Science Methods 3 ELED 330 K-8 Math Methods 3 ELED 330 K-8 Math Methods 3 ELED 360 K-8 Social Science Methods 2 ELED 360 K-8 Social Science Methods 2 ELED 360 K-8 Language Arts Methods 2 ELED 440 K-8 Language Arts Methods 2 ELED 455 Evidence-Based Reading (K-3) ELED 456 Evidence-Based Reading (K-3) ELED 456 Evidence-Based Reading (K-3) ELED 459 Intro to Literacy Assessment 3 ELED 459 Intro to Literacy Assessment 3 and Remediation ELED 488 Student Teaching 8 ELED 488 Student Teaching 6 ELED 440 K-8 Physical Education 4 Methods Family Systems and Professional Collaboration Family Sys	EDFN	465		2				
EDFN					EDER	431		3
ELED 320	EDFN	475	Human Relations	3	EDFN	475		3
ELED 330	ELED	310	-	2				
ELED 360	ELED	320	K-8 Science Methods	3	ELED	320	K-8 Science Methods	3
ELED 440 K-8 Language Arts Methods 2 ELED 455 Evidence-Based Reading (K-3) 3 ELED 456 Evidence-Based Reading (4-8) 3 ELED 459 Intro to Literacy Assessment and Remediation 3 ELED 488 Student Teaching 8 HLTH 420 K-12 Methods of Health Education Methods 1 PE 360 K-8 Physical Education Methods for Diverse Learners 2 SPED 460 Family Systems and Professional Collaboration 2 SPED 460 Family Systems and Professional Collaboration 2 Technology Requirement 6 CSC 105 Introduction to Computers 3 CIS 130 Visual Basic Programming OR Computer Science I CIS 150 Introduction to Computers 3 CSC 150 Computer Science I Introduction to Computers 3	ELED	330	K-8 Math Methods	3	ELED	330	K-8 Math Methods	3
ELED 455 Evidence-Based Reading (K-3) ELED 456 Evidence-Based Reading (4-8) ELED 459 Intro to Literacy Assessment and Remediation ELED 488 Student Teaching 8 ELED 488 Student Teaching 6 HLTH 420 K-12 Methods of Health Education Methods SPED 441 Inclusive Methods for Diverse Learners SPED 460 Family Systems and Professional Collaboration Technology Requirement CSC 105 Introduction to Computers 3 CIS 123 Problem-Solving & Programming OR Visual Basic Programming OR CIS 130 Computer Science I	ELED	360	K-8 Social Science Methods	2	ELED	360	K-8 Social Science Methods	2
CK-3	ELED	440	K-8 Language Arts Methods	2	ELED	440	K-8 Language Arts Methods	
ELED 459 Intro to Literacy Assessment and Remediation ELED 488 Student Teaching 8 HLTH 420 K-12 Methods of Health Education PE 360 K-8 Physical Education Methods SPED 441 Inclusive Methods for Diverse Learners SPED 460 Family Systems and Professional Collaboration Technology Requirement 6 CSC 105 Introduction to Computers 3 CIS 123 Problem-Solving & Programming OR Visual Basic Programming OR OR CSC 150 Computer Science I	ELED	455	_	3	ELED	455	_	3
and Remediation ELED 488 Student Teaching 8 HLTH 420 K-12 Methods of Health Education PE 360 K-8 Physical Education Methods SPED 441 Inclusive Methods for Diverse Learners SPED 460 Family Systems and Professional Collaboration Technology Requirement CSC 105 Introduction to Computers CIS 123 Problem-Solving & Programming OR CIS 130 Visual Basic Programming OR CSC 150 Computer Science I and Remediation ELED 488 Student Teaching 6 ELED 488 Student Teaching 6 FELED 488 Student Teaching 6 FELED 488 Student Teaching 6 FELED 488 Student Teaching 6 FELED 488 Student Teaching 6 FELED 488 Student Teaching 6 FELED 488 Student Teaching 6 FELED 488 Student Teaching 6 FELED 488 Student Teaching 6 Technology Requirement Science I	ELED	456	<u> </u>	3	ELED	456	•	3
ELED 488 Student Teaching 8 HLTH 420 K 12 Methods of Health Education PE 360 K 8 Physical Education Methods SPED 441 Inclusive Methods for Diverse Learners SPED 460 Family Systems and Professional Collaboration Technology Requirement 6 CSC 105 Introduction to Computers 3 CIS 123 Problem-Solving & Programming OR Visual Basic Programming OR OR CSC 150 Computer Science I	ELED	459	Intro to Literacy Assessment	3	ELED	459		3
HLTH 420 K 12 Methods of Health Education PE 360 K 8 Physical Education Methods SPED 441 Inclusive Methods for Diverse Learners SPED 460 Family Systems and Professional Collaboration Technology Requirement CSC 105 Introduction to Computers CIS 123 Problem-Solving & Programming OR CIS 130 Visual Basic Programming OR CSC 150 Computer Science I	ELED	488	Student Teaching	8	ELED	488	Student Teaching	<mark>6</mark>
SPED 441 Inclusive Methods for Diverse Learners 2	HLTH	420	K-12 Methods of Health	1				
SPED 441 Inclusive Methods for Diverse Learners 2	PE	360	K 8 Physical Education	1				
SPED 460 Family Systems and Professional Collaboration 2 SPED 460 Family Systems and Professional Collaboration 3	SPED	441	Inclusive Methods for	2				
CSC 105 Introduction to Computers 3 CSC 105 Introduction to Computers 3 CIS 123 Problem-Solving & Programming OR CIS 130 Visual Basic Programming OR CSC 150 Computer Science I S CSC 105 Introduction to Computers 3 CIS 123 Problem-Solving & Programming OR Programming OR CSC 105 Introduction to Computers 3 CIS 123 Problem-Solving & Programming OR Programming OR OR CSC 105 Introduction to Computers 3	SPED	460	Family Systems and	2	SPED	460		3
CSC 105 Introduction to Computers 3 CSC 105 Introduction to Computers 3 CIS 123 Problem-Solving & Programming OR CIS 130 Visual Basic Programming OR CSC 150 Computer Science I S CSC 105 Introduction to Computers 3 CIS 123 Problem-Solving & Programming OR Programming OR CSC 105 Introduction to Computers 3 CIS 123 Problem-Solving & Programming OR Programming OR OR CSC 105 Introduction to Computers 3								
CIS 123 Problem-Solving & Programming OR Visual Basic Programming OR OR CSC 150 Computer Science I								
CIS 130 Programming OR Visual Basic Programming OR OR CSC 150 Computer Science I				3				
CSC 150 Computer Science I		123			CIS	123		3
CSC 150 Computer Science I	CIS	130		3				
Electives 7 Electives 30	CSC	150						
	Elective	s		7	Elective	S		30

Total number of hours required for major, minor or specialization

Total number of hours required for degree

120

Total number of hours required for major, minor or specialization

Total number of hours required for degree

60120

8. Explanation of the Change:

Dakota State University (DSU) recently completed a yearlong backward design process to determine the academic degree requirements of our elementary education degree. The backward design process was focused on student success efforts, which included our desire to create a more coherent curriculum and a smoother path through college. This proposed curricular change increases a student's elective credits from 7 credits to 30 credits. Elective credits are valuable to students and provide opportunities for double majors, minors, stackable certificates, and marketable skill development.

DSU currently offers the option of CIS 123, CIS 130, or CSC 150. Since nearly every student takes CIS 123, the CIS 123 course will be the only required option. The requirements of EDFN 295 will be built into our admission to Teacher Education requirements via other required courses and will no longer be a required course. The content of EDFN 401 (1 credit) and EDER 415 (2 credits) will be combined into EDER 431 (3 credits). EDFN 338 (2 credits) will be replaced by a similar course EDFN 102 (3 credits). The student teaching credits will decrease from 8 credits to 6 credits based on student feedback. The content from SPED 441 (2 credits) and SPED 460 (2 credits) will be combined and synthesized into SPED 460 (increasing the credits to 3). ELED 303, ELED 361, EPSY 302, LIBM 205, MATH 342, EDFN 401, EDFN 465, ELED 310, HLTH 420, and PE 360 will all continue to be offered, but as electives, in a minor, or a stackable certificate.

The following courses were moved below the "Admission to Teacher Education Program required for the remaining courses" line: ELED 455 and ELED 456. The following course was moved above the "Admission to Teacher Education Program required for the remaining courses" line: ELED 462.

Dakota State University recently completed the yearlong accreditation process through the Council for the Accreditation of Educator Preparation (CAEP) and the South Dakota Department of Education (SD DOE), and the proposed changes are compliant with accreditation and licensure standards.



Substantive Program Modification Form

UNI	VERSITY:			DSU	
CUF	RRENT PROGRAM DEGREE:	Bachelo	r of S	cience	
CUF	RRENT PROGRAM	Special	Educa	ation	
MA.	JOR/MINOR:	_			
CUF	RRENT SPECIALIZATION (If				
appli	icable):				
	CODE:	13.1099			
UNI	VERSITY DEPARTMENT:	Educati	ion		
BAN	NNER DEPARTMENT CODE:	DEDU			
	VERSITY COLLEGE:	College		ucation	
BAN	NNER COLLEGE CODE:	DED 8F	C		
	Vice President of Academi President of the Univ	c Affairs	or		12/15/2023 Date
	his modification addresses a chang	_	_		•
\boxtimes	Total credits required within the d	iscipiilie	Ш	Total credits of supporti	ve course work
\boxtimes	Total credits of elective course wo	ork		Total credits required for	or program
	Program name			Existing specialization	
	CIP Code			Other (explain below)	
	Modification requiring Board of R Must have prior approval from Ex		1		

2.	Effective date of change: 7/1/2024
3.	Program Degree Level (place an "X" in the appropriate box):
	Associate □ Bachelor's ⊠ Master's □ Doctoral □
4.	Category (place an "X" in the appropriate box):
	Certificate □ Specialization □ Minor □ Major ⊠
5.	If a name change is proposed, the change will occur (place an "X" in the appropriate box):
	☐ On the effective date for all students
	☐ On the effective date for students new to the program (enrolled students will graduate from existing program)
	Proposed new name:
	Reminder: Name changes may require updating related articulation agreements, site approvals, etc.
6.	Is the program being modified associated with a current articulation agreement?
	Yes □ No ⊠

- a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:
- 7. Primary Aspects of the Modification (add lines or adjust cell size as needed):

	Existing Curriculum				sed Cui	rriculum (<mark>highlight change</mark>	<mark>s</mark>)
Pref.	Num.	Title	Cr.	Pref.	Num.	Title	Cr.
			Hrs.				Hrs
System V	Vide Gene	ral Education Requirement*	30			ral Education Requirement*	30
*Majors	*Majors must take MATH 114 or a course requiring					e MATH 114 <mark>or MATH 103,</mark> or	
MATH 1	14 as a p	rerequisite, INED 211, and HIS	T 151	course re	quiring N	AATH 114 as a prerequisite, INI	ΞD
as part o	f the syste	em-wide general education		211, and	HIST 15	1 as part of the system-wide gen	eral
requirem	ent.			education	education requirement.		
General	Education	1	30	General 1	General Education		
Professi	onal Edu	cation Core	78	Profession	Professional Education		
				EDFN	102	Intro to Education	3
						OR OR	
				SPED	100	Intro to Persons with	
						Exceptionalities	
EDFN	295	Pre Admission Practicum	1				
EDFN	300	Survey of Middle Level	1				
		Education Education					
EDFN	338	Foundations of American	2				
		Education					

EDFN	365	Computer Based Technology and Learning	3				
ELED	462	Teaching English: New Language	2	ELED	462	Teaching English: New Language	2
EPSY	210	Lifespan Development	3	EPSY	210	Lifespan Development OR	3
				EPSY	302	Education Psychology	
EPSY	302	Educational Psychology	3	LI SI	302	<u>Education 1 Sychology</u>	
MATH	341	Mathematical Concepts for Teachers I	3	MATH	341	Mathematical Concepts for Teachers I	3
				MATH	342	Mathematical Concepts for Teachers II	
MATH	342	Mathematical Concepts for Teachers II	3				
SPED	100	Introduction to Persons with	3				
		Exceptionalities					
		eacher Education Program req	uired			eacher Education Program re	quired
		ng courses				ng courses	1 -
EDFN	440	Classroom Management	2	EDFN	440	Classroom Management	2
EDFN ELER	475	Human Relations	3	DI 22	222		
ELED	330	K-8 Math Methods	3	ELED	330	K-8 Math Methods	3
ELED ELED	360	K 8 Social Science Methods	2	EL ED	4.40	77.07	
ELED	440	K-8 Language Arts Methods	2	ELED	440	K-8 Language Arts Methods	2
ELED	455	Evidence-Based Reading (K-3)	3	ELED	455	Evidence-Based Reading (K-3)	3
ELED	456	Evidence-Based Reading (4-8)	3	ELED	456	Evidence-Based Reading (4-8)	3
ELED	459	Intro to Literacy Assessment and Remediation	3				
SEED	450	Reading and Content Literacy	3	SEED	450	Reading and Content Literacy	3
SPED	410	Behavior Management of Exceptional Children	3	SPED	410	Behavior Management of Exceptional Children	3
SPED	413	Serving Students with Severe Disabilities	3	SPED	413	Serving Students with Severe Disabilities	3
SPED	417	Vocational-Transitional Programming	2	SPED	417	Vocational-Transitional Programming	3
SPED	420	K-12 Curriculum & Instructional Strategies	3	SPED	420	K-12 Curriculum & Instructional Strategies	3
SPED	431	Identification & Assessment in Special Ed	3	SPED	431	Identification & Assessment in Special Ed	3
SPED	442	Serving Students with Learning Disabilities	2	SPED	442	Serving Students with Learning Disabilities	2
SPED	443	Serving Students with Learning Disabilities Practicum	1	SPED	443	Serving Students with Learning Disabilities Practicum	1
SPED	460	Family Systems and Professional Collaboration	2	SPED	460	Family Systems and Professional Collaboration	3
SPED	465	Computer Applications Special Education	3	SPED	465	Computer Applications Special Education	3
SPED	488	Student Teaching in Special Education	8	SPED	488	Student Teaching in Special Education	6
Technol	ogy Red	uirement	6	Technol	ogy Red	uirement	6
CSC	105	Introduction to Computers	3	CSC	105	Introduction to Computers	3

CIS	123	Problem-Solving &		CIS	123	Problem-Solving &	3		
		Programming OR				Programming			
CIS	130	Visual Basic Programming	3						
		OR							
CSC	150	Computer Science I							
Elective	S		6	Electives					
		of hours required for	84	Total	<mark>63</mark>				
major,	minor o	r specialization		major,	major, minor or specialization				
Total number of hours required for			120	Total	Total number of hours required for				
degree				degree	;				

Dakota State University (DSU) recently completed a yearlong backward design process to determine the academic degree requirements of our special education degree. The backward design process was focused on student success efforts, which included our desire to create a more coherent curriculum and a smoother path through college. This proposed curricular change increases a student's elective credits from 7 credits to 27 credits. Elective credits are valuable to students and provide opportunities for double majors, minors, stackable certificates, and marketable skill development.

DSU currently offers the option of CIS 123, CIS 130, or CSC 150. Since nearly every student takes CIS 123, the CIS 123 course will be the only required option. EDFN 338 (2 credits) will be replaced by a similar course EDFN 102 (3 credits). Since EDFN 102 and SPED 100 are both introductory courses, students will have the option to choose either EDFN 102 or SPED 100. The requirements of EDFN 295 will be built into our admission to Teacher Education requirements via other required courses and will no longer be a required course. Students will have the option to choose either EPSY 210 or ESPY 302. Students will have the option to choose either MATH 341 or MATH 342. The importance of the special education content of SPED 417 and SPED 460 is increasing, requiring both courses to increase from 2 credits to 3 credits. Student teaching credits will decrease from 8 credits to 6 credits based on student feedback. EDFN 300, EDFN 365, EDFN 475, ELED 360, and ELED 459 will all continue to be offered, but as electives, in a minor, or a stackable certificate.

The following courses were moved below the "Admission to Teacher Education Program required for the remaining courses" line: ELED 455 and ELED 456. The following course was moved above the "Admission to Teacher Education Program required for the remaining courses" line: ELED 462.

Dakota State University recently completed the yearlong accreditation process through the Council for the Accreditation of Educator Preparation (CAEP) and the South Dakota Department of Education (SD DOE), and the proposed changes are compliant with accreditation and licensure standards.



Substantive Program Modification Form

UNI	VERSITY:	DSU				
CUR	RRENT PROGRAM DEGREE:	Bachelo	or of S	cience		
	RRENT PROGRAM	Elemen	tary E	Education/Special Education		
	JOR/MINOR:					
	RRENT SPECIALIZATION (If					
	cable):					
	CODE:	13.1099				
	VERSITY DEPARTMENT:	Educati	ion			
	NER DEPARTMENT CODE:	DEDU	0.77.1			
	VERSITY COLLEGE:			ucation		
BAN	NER COLLEGE CODE:	DED 81	<u>t</u>			
	Vice President of Academic President of the Unive	Affairs (or		23	
1. Tl ⊠	his modification addresses a change Total credits required within the dis	-	ce an '	"X" in the appropriate box): Total credits of supportive cours	e work	
\boxtimes	Total credits of elective course wor	rk		Total credits required for progra	m	
	Program name			Existing specialization		
	CIP Code			Other (explain below)		
	Modification requiring Board of Ro	-	-			

2.	Effective date of change: 7/1/2024
3.	Program Degree Level (place an "X" in the appropriate box):
	Associate □ Bachelor's ⊠ Master's □ Doctoral □
4.	Category (place an "X" in the appropriate box):
	Certificate □ Specialization □ Minor □ Major ⊠
5.	If a name change is proposed, the change will occur (place an "X" in the appropriate box):
	☐ On the effective date for all students
	☐ On the effective date for students new to the program (enrolled students will graduate from existing program)
	Proposed new name: Reminder: Name changes may require updating related articulation agreements, site approvals, etc.
6.	Is the program being modified associated with a current articulation agreement?
	Yes □ No ⊠

- a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:
- 7. Primary Aspects of the Modification (add lines or adjust cell size as needed):

	E_{i}	xisting Curriculum		Propo	osed Cui	rriculum (<mark>highlight change</mark> .	<mark>s</mark>)
Pref.	Num.	Title	Cr.	Pref.	Num.	Title	Cr.
			Hrs.				Hrs
	System Wide General Education Requirement*					ral Education Requirement*	30
*Majors	must take	e MATH 114 or a course requiri	ing			e MATH 114, <mark>or MATH 103,</mark> or	
MATH	114 as a p	rerequisite, INED 211, and HIS	T 151	course re	equiring N	MATH 114 as a prerequisite, INF	ED
		em-wide general education				1 as part of the system-wide gen	eral
requiren	nent.			education	n requirei	ment.	
General	General Education			General	General Education		
Professi	onal Edu	cation Core	99	Professi	Professional Education		
EDFN	295	Pre Admission Practicum	1				
EDFN	300	Survey of Middle Level	1				
		Education					
				EDFN	102	Intro to Education	<mark>3</mark>
EDFN	338	Foundations of American	2				
		Education					
EDFN	365	Computer-Based	3	EDFN	365	Computer-Based Technology	3
		Technology and Learning				and Learning	
ELED	303	Earth & Physical Science for	4				
		Elementary Teachers/Lab					

ELED	361	Social Studies for	2				
		Elementary Teachers					
ELED	462	Teaching English: New Language	2	ELED	462	Teaching English: New Language	2
EPSY	210	Lifespan Development	3	EPSY	210	Lifespan Development	3
EPSY	302	Educational Psychology	3	LIST	210	Enespan Development	3
LIBM	205	Children's Literature	2				
MATH	341	Mathematical Concepts for	3	MATH	341	Mathematical Concepts for	3
WATH	341	Teachers I	3	WATH	341	Teachers I OR	3
				MATH	342	Mathematical Concepts for Teachers II	
MATH	342	Mathematical Concepts for Teachers II	3				
SPED	100	Introduction to Persons with Exceptionalities	3	SPED	100	Introduction to Persons with Exceptionalities	3
		acher Education Program rec	quired			eacher Education Program re-	quired
	<u>emainin</u>	g courses			<u>emainir</u>	ng courses	
EDFN	440	Classroom Management	2	EDFN	440	Classroom Management	2
EDFN	475	Human Relations	3	EDFN	475	Human Relations	3
ELED	310	K 8 Methods of Music, Art	2				
		& Drama					
ELED	320	K-8 Science Methods	3	ELED	320	K-8 Science Methods	3
ELED	330	K-8 Math Methods	3	ELED	330	K-8 Math Methods	3
ELED	360	K-8 Social Science Methods	2	ELED	360	K-8 Social Science Methods	2
ELED	440	K-8 Language Arts Methods	2	ELED	440	K-8 Language Arts Methods	2
ELED	455	Evidence-Based Reading (K-3)	3	ELED	455	Evidence-Based Reading (K-3)	3
ELED	456	Evidence-Based Reading (4-8)	3	ELED	456	Evidence-Based Reading (4-8)	3
ELED	459	Intro to Literacy Assessment and Remediation	3	ELED	459	Intro to Literacy Assessment and Remediation	3
ELED	488	Student Teaching	6	ELED	488	Student Teaching	3
HLTH	420	K 12 Methods of Health Education	1				
PE	360	K 8 Physical Education Methods	1				
SEED	450	Reading and Content Literacy	3	SEED	450	Reading and Content Literacy	3
SPED	410	Behavior Management of Exceptional Children	3	SPED	410	Behavior Management of Exceptional Children	3
SPED	413	Serving Students with Severe Disabilities	3	SPED	413	Serving Students with Severe Disabilities	3
SPED	417	Vocational-Transitional Programming	2	SPED	417	Vocational-Transitional Programming	3
SPED	420	K-12 Curriculum & Instructional Strategies	3	SPED	420	K-12 Curriculum & Instructional Strategies	3
SPED	431	Identification & Assessment in Special Ed	3	SPED	431	Identification & Assessment in Special Ed	3
SPED	442	Serving Students with Learning Disabilities	2	SPED	442	Serving Students with Learning Disabilities	2
SPED	443	Serving Students with Learning Disabilities Practicum	1	SPED	443	Serving Students with Learning Disabilities Practicum	1
SPED	460	Family Systems and Professional Collaboration	2	SPED	460	Family Systems and Professional Collaboration	3

SPED	465	Computer Applications Special Education	3	SPED	465	Computer Applications Special Education	3	
SPED	488	Student Teaching in Special	8	SPED	488	Student Teaching in Special	3	
		Education				Education		
Technol	Technology Requirement		6	Technol	ogy Req	 uirement	6	
CSC	105	Introduction to Computers	3	CSC	105	Introduction to Computers	3	
CIS	123	Problem-Solving &		CIS	123	Problem-Solving &	3	
		Programming OR				Programming		
CIS	130	Visual Basic Programming	3					
		OR						
CSC	150	Computer Science I						
Elective	S		7	Electives	S		10	
		of hours required for	102		Total number of hours required for			
major,	major, minor, or specialization			major, minor, or specialization				
Total	number	of hours required for	142	Total number of hours required for			120	
degree				degree	degree			

Dakota State University (DSU) recently completed a yearlong backward design process to determine the academic degree requirements of our elementary education/special education degree. The backward design process was focused on student success efforts, which included our desire to create a more coherent curriculum and a smoother path through college. This proposed curricular change increases a student's elective credits from 7 credits to 10 credits. Elective credits are valuable to students and provide opportunities for double majors, minors, stackable certificates, and marketable skill development. This proposed curricular change allows future teachers to complete this degree in 120 credits instead of 142 credits.

DSU currently offers the option of CIS 123, CIS 130, or CSC 150. Since nearly every student takes CIS 123, the CIS 123 course will be the only required option. EDFN 338 (2 credits) will be replaced by a similar course EDFN 102 (3 credits). The requirements of EDFN 295 will be built into our admission to Teacher Education requirements via other required courses and will no longer be a required course. Students will have the option to choose either MATH 341 or MATH 342. The importance of the special education content of SPED 417 and SPED 460 is increasing, requiring both courses to increase from 2 credits to 3 credits. Student teaching credits will decrease from 8 credits to 6 credits based on student feedback. EDFN 300, ELED 303, ELED 361, EPSY 302, LIBM 205, ELED 310, HLTH 420, and PE 360 will all continue to be offered, but as electives, in a minor, or a stackable certificate.

The following courses were moved below the "Admission to Teacher Education Program required for the remaining courses" line: ELED 455 and ELED 456. The following course was moved above the "Admission to Teacher Education Program required for the remaining courses" line: ELED 462.

Dakota State University recently completed the yearlong accreditation process through the Council for the Accreditation of Educator Preparation (CAEP) and the South Dakota Department of Education (SD DOE), and the proposed changes are compliant with accreditation and licensure standards.



Substantive Program Modification Form

UNI	VERSITY:			DSU	
CUI	RRENT PROGRAM DEGREE:	Bachelo	r of S	cience in Education	1
CUI	RRENT PROGRAM	Physica	l Edu	cation	
MA	JOR/MINOR:				
CUI	RRENT SPECIALIZATION (If				
appli	,				
			ion		
BAN	NER DEPARTMENT CODE:	DEDU			
UNI				ucation	
BAN	NNER COLLEGE CODE:	DED - 8	BE		
	Vice President of Academic	Affairs o	or		1/26/2024 Date
	URRENT PROGRAM AJOR/MINOR: URRENT SPECIALIZATION (If plicable): IP CODE: ISTANAM ANNER DEPARTMENT: ANNER DEPARTMENT CODE: INVERSITY COLLEGE: College of Education ANNER COLLEGE CODE: DED - 8E iversity Approval the Board of Regents and the Executive Director: I certify that I have read this proposal, that elieve it to be accurate, and that it has been evaluated and approved as provided by university icy. This modification addresses a change in (place an "X" in the appropriate box): Total credits required within the discipline Total credits required for program				
\boxtimes	Total credits required within the dis	scipiine	\boxtimes	Total credits of sup	portive course work
\boxtimes	Total credits of elective course work	k		Total credits require	ed for program
	Program name			Existing specializat	ion
	CIP Code			Other (explain belo	w)
		-	-		

2.	Effective date of change: Fall Semester 2024
3.	Program Degree Level (place an "X" in the appropriate box):
	Associate □ Bachelor's ⊠ Master's □ Doctoral □
4.	Category (place an "X" in the appropriate box):
	Certificate □ Specialization □ Minor □ Major ⊠
5.	If a name change is proposed, the change will occur (place an "X" in the appropriate box):
	☐ On the effective date for all students
	☐ On the effective date for students new to the program (enrolled students will graduate from existing program)
	Proposed new name: Reminder: Name changes may require updating related articulation agreements,
	site approvals, etc.
6.	Is the program being modified associated with a current articulation agreement?
	Yes □ No ⊠

- a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:
- 7. Primary Aspects of the Modification (add lines or adjust cell size as needed):

	E^{j}	xisting Curriculum		Propos	ed Curi	riculum (<mark>highlight chang</mark>	<mark>es</mark>)	
Pref.	Num.	Title	Cr.	Pref.	Num.	Title	Cr.	
			Hrs.				Hrs.	
System '	Wide Ge	neral Education	30	System V	Wide Ge	neral Education	30	
Require	Requirement			Requirement				
Majors n	Majors must take INED 211, EPSY 210 and MAT			Majors n	nust take	INED 211, EPSY 210, and 1	MATH	
or MAT	or MATH 103 as a prerequisite as part of the s			114, or MATH 103, or a course requiring MATH 114				
wide gen	wide general education requirement.			as a prei	equisite,	as part of the system-wide	general	
				education requirement.				
Major C	ore Req	uired Courses	39	Major Core Required Courses			<mark>26</mark>	
ELED	395	Practicum	2					
EXS	376	Technology Integration	3	EXS	376	Technology Integration	3	
EXS	452	Motor Learning & Dev	3	EXS	452	Motor Learning & Dev	3	
HLTH	110	Health Concepts	3					
HLTH	201	ATOD Prevention Ed	2					
HLTH	370	Stress Management	3					
PE	145	Intro to EXS & PE	3	PE	145	Intro to EXS & PE	3	
PE	181	Fundamentals of Elem PE	2	PE	181	Fundamentals of Elem PE	2	
PE	300	Applied Sport and Exs	3	PE	300	Applied Sport and Exs	3	
PE	341	Curriculum Dev & Eval	3	PE	341	Curriculum Dev & Eval	3	

PE	352	Adapted PE	2					
PE	354	Prevention and Care of Athletic Injuries	3	PE	354	Prevention and Care of Athletic Injuries	3	
PE	363	Skills concepts	3	PE	363	Skills concepts	3	
PE	440	Organization & Admin of HPEA	2			•		
SEED	395	Practicum	2					
				GAME	487	Facility, Risk, & Facility Management in Sport	3	
Professi	onal Edu	 cation Course	28	Professi	onal Edu	 cation Courses	15	
EDFN	338	Foundations of American Ed	20	Trotessi			<mark>10</mark>	
EPSY	302	Educational Psychology	3	EPSY	302	Educational Psychology	3	
SEED	295	Practicum	1	LIST	302	Educational 1 Sychology	3	
SPED	100	Into to Persons with Exceptionalities	3	SPED	100	Introduction to Person's with Exceptionalities	3	
Admissi	on to tl	ne Teacher Education Progr	am is	Admissi	on to th	e Teacher Education Progr	ram is	
		remaining courses.				remaining courses.	113	
				- 54 00				
ED	488	K-12 Student Teaching	8	ED	488	K-12 Student Teaching	4	
		12 12 210001111 1 2000111115		EDER	431	Educational Technology & Assessment	3	
EDFN	475	Human Relations	3					
SEED	302	Secondary/Middle Content	2	SEED	302	Secondary/Middle Content	2	
SEED	401	Methods of Ed Tech	1					
SEED	440	Classroom Management	2					
SEED	450	Reading and Content Literacy	3					
Cummont	ina Caia	 nce and Technology	13	Cummant	ina Caia	and Tashnalagy	10	
Require		ice and Technology	13	Supporting Science and Technology Requirement			10	
CSC	105	Intro to Computers	3	CSC	105	Intro to Computers	3	
CIS	123	Problem Solving and	3	CIS	123	Problem Solving and	3	
CIS	130	Programming (recommended) OR Visual Basic Programming OR	3	CIS	130	Programming (recommended) OR Visual Basic Programming OR	3	
CSC	150	Computer Science I		CSC	150	Computer Science I		
BIOL	221/ 221L	Human Anatomy/Lab	4	BIOL	221/ 221L	Human Anatomy/Lab	4	
CSC	161	Computer Hardware, Data Communications and Networking	3					
T1			10		<u> </u>		20	
Elective		0.1	10	Elective		0.1	<mark>39</mark>	
		of hours required for	80			r of hours required for	51	
_		or specialization		_		or specialization		
	number	of hours required for	120			r of hours required for	120	
degree				degree				

The reason for this change is based on several items.

a. Increase the number of electives in the major to allow for greater freedom to double major or to add additional minors.

- b. Allow the student more flexibility in programming.
- c. Work towards the SDBOR emphasis on reducing the number of credits in majors to allow for greater student flexibility.
- d. Change of requiring GAME 487 in place of PE 440

DSU currently offers the option of CIS 123, CIS 130, or CSC 150. Since nearly every student takes CIS 123, the CIS 123 course will be the only required option.



Substantive Program Modification Form

U	NIVERSITY:	SDSU					
	URRENT PROGRAM DEGREE:						
-	URRENT PROGRAM MAJOR/MINOR:	` '					
-	URRENT SPECIALIZATION:						
		•					
		•					
\mathbf{C}	IP CODE:	· ·					
-	NIVERSITY DEPARTMENT:						
B	ANNER DEPARTMENT CODE:	SECH					
U	NIVERSITY COLLEGE:	- Early Childhood Education - Elementary Education - Secondary Education 13.0301 School of Education, Counseling & Human Development SECH College of Education & Human Sciences 3H ector: I certify that I have read this proposal, that evaluated and approved as provided by university 4/24/2024 Ts or Date Total credits of supportive course work □ Total credits required for program □ Existing specialization □ Other: Reactivate Program Code to Allow Graduates and Remove Specializations approval approval approval approval approval approval approval approval					
B	ANNER COLLEGE CODE:	DEPARTMENT CODE: SECH TTY COLLEGE: COLLEGE CODE: Approval d of Regents and the Executive Director: I certify that I have read this proposal, that to be accurate, and that it has been evaluated and approved as provided by university					
	Dennis D. Hedge Vice President of Academic Affair President of the University	4/24/2024					
1.	This modification addresses a change in:						
	2	e Total credits of supportive course work					
\boxtimes	1						
	Program name						
	CIP Code	0 1					
	Ch Code	Allow Graduates and Remove					
\boxtimes	Modification requiring Board of Regents	-					
نت.	Must have prior approval from Executive	11					
2.	Effective date of change: 2024-2025 Acader						
	Program Degree Level:						
	Associate □ Bachelor's □	Master's ⊠ Doctoral □					
4.	Category:						
	Certificate □ Specialization ⊠	Minor □ Major ⊠					
5.	If a name change is proposed, the change w	vill occur:					

 \square On the effective date for students new to the program (enrolled students will graduate from

 \square On the effective date for all students

existing program)

Proposed new name:

6. Is the program being modified associated with a current articulation agreement?

No 🗵 Yes \square

- a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:
- 7. Primary Aspects of the Modification:

 Existing Curriculum

Proposed Curriculum (highlight changes)

Existing Curriculum						osed Curriculum (<mark>highlight changes</mark>)	
Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs
		Curriculum & Instruction Core Requirements				Curriculum & Instruction Requirements	
EDER	610	Introduction to Research	3	EDER	610	Introduction to Research	3
				EDER	<mark>612</mark>	Inquiry and Action Research	3
EDFN	600	Advanced Pedagogy	3	EDFN	600	Educational Theory in Practice	3
		5 89		EDFN	<mark>700</mark>	Exceptional Learners	3
EDFN	725	Education in a Pluralistic Society	3	EDFN	725	Education in a Pluralistic Society	3
EDFN	730	Current Issues in Education	3	EDFN	730	Current Issues in Education	3
EPSY	740	Advanced Educational Psychology	3	EPSY	740	Educational Psychology: Cognition,	3
LIST	7 10	Advanced Educational 1 Sychology	3	LIST	7 10	Learning and Applications	
						Thesis	
				EDFN	798	Thesis	6
				DDIIV	770	ECE, EDER, EDFN, AGED, EDAD,	3
						EPSY, FCSE, or HDFS Electives	
						Erst, resp, or ribro	
						Non-Thesis	
						ECE, EDER, EDFN, AGED, EDAD,	9
						EPSY, FCSE, or HDFS Electives	2
						EFST, PCSE, OF TIDES Electives	
		Specialization Requirements				Specialization Requirements	
						Elementary Education Specialization	
		Elementary Education Specialization	9			Select 9 credits from the following:	0
		Select 9 credits from the following:	9			EDER 612 Inquiry & Action Research (3)	9
		EDER 612 Inquiry & Action Research (3) EDER 711 Educational Assessment (3)				EDER 711 Educational Assessment (3)	
						EDFN 700 Exceptional Learners (3)	
		EDFN 700 Exceptional Learners (3) EDFN 750 Educational Technology (3)				EDFN 750 Educational Technology (3)	
						Select one of the following options:	
		Select <u>one</u> of the following options:					
EDEM	700	Option A –Thesis	-	EDEM	700	Option A - Thesis Thesis	
EDFN	798	Thesis	5	EDFN	798		<u></u> 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
		Approved Electives	1			Approved Electives	<mark></mark>
		Outing D. Danier L. Danier Danier				Outin D. Daniel I. Daniel Daniel	
EDER	700	Option B- Research/Design Paper	2	EDED	788	Option B - Research/Design Paper Master's Research Problems/Projects	<u> </u>
EDER	788	Master's Research Problems/Projects	3	EDER	/88		<mark>3</mark>
		Approved Electives	3			Approved Electives	5
		Option C – Coursework Only	0			Option C - Coursework Only	0
		Approved Electives	8			Approved Electives	8
		Constant Education Control				Constitution Education Control	
		Secondary Education Specialization				Secondary Education Specialization	_
		Select 9 credits from the following:	9	1		Select 2 credits from the following:	9
		EDER 612 Inquiry & Action Research (3)				EDER 612 Inquiry & Action Research (3) EDER 711 Educational Assessment (3)	
		EDER 711 Educational Assessment (3)				EDER /11 Educational Assessment (3)	
		EDFN 700 Exceptional Learners (3)		1		EDFN 700 Exceptional Learners (3)	
		EDFN 750 Educational Technology (3)		1	-	EDFN 750 Educational Technology (3)	
		Select <u>one</u> of the following options:		1	<u> </u>	Select one of the following options:	
		Option A –Thesis	_		<u> </u>	Option A Thesis	
EDFN	798	Thesis	5	EDFN	<mark>798</mark>	Thesis	<u> </u>
		Approved Electives	1		ļ	Approved Electives	<mark>-1</mark>
		Option B- Research/Design Paper			1	Option B Research/Design Paper	

		Existing Curriculum			Prop	oosed Curriculum (<mark>highlight changes</mark>)	
EDER	788	Master's Research Problems/Projects	3	EDER	788	Master's Research Problems/Projects	<mark>3</mark>
		Approved Electives	5			Approved Electives	5
		Option C – Coursework Only				Option C - Coursework Only	
		Approved Electives	8			Approved-Electives	<mark>≗</mark>
		Early Childhood Education Specialization	_			Early Childhood Education Specialization	
ECE	794	Internship (2)	2	ECE	<mark>794</mark>	Internship (2)	<mark>⊋</mark>
or	704	1: (2)		Of	704	T. (2)	
EDFN	794	Internship (2)	1	EDEN	794	Internship (2)	1
EDFN	701	Capstone	1	EDFN	701	Capstone	1
		Select <u>one</u> of the following options:				Select one of the following options:	
		Option A –Thesis				Option A Thesis	
EDFN	798	Thesis	5	EDFN	798	Thesis	<u>5</u>
EDER	612	Inquiry & Action Research (3)	3	EDER OF	612	Inquiry & Action Research (3)	<mark>3</mark>
OR EDER	C1.4	Advanced Educational Decemb Decimand		OR EDED	C1 A	Advanced Educational Research Design and	
EDEK	614	Advanced Educational Research Design and		EDER	614	Analysis (3)	
		Analysis (3) Select 6 credits of the following:	6			Select 6 credits of the following:	6
		ECE 711 Development Theory and	O			ECE 711 Development Theory and	6
		Application (3)				Application (2)	
		ECE 715 Cognitive Development (3)				Application (3) ECE 715 Cognitive Development (3)	
		EDER 711 Educational Assessment (3)				EDER 711 Educational Assessment (3)	
		EDFN 700 Exceptional Learners (3)				EDFN 700 Exceptional Learners (3)	
		EDFN 750 Educational Technology (3)				EDFN 750 Educational Technology (3)	
		HDFS 742 Family Theory and Research (3)				HDFS 742 Family Theory and Research (3)	
		Approved Electives	1			Approved Electives	<mark>1</mark>
							_
		Option B- Research/Design Paper				Option B Research/Design Paper	
EDER	788	Master's Research Problems/Projects	3	EDER	788	Master's Research Problems/Projects	3
		Select 9 credits from the following:	9			Select 9 credits from the following:	<u>9</u>
		ECE 711 Development Theory and				ECE 711 Development Theory and	
		Application (3)				Application (3)	
		ECE 715 Cognitive Development (3)				ECE 715 Cognitive Development (3)	
		EDER 612 Inquiry & Action Research (3)				EDER 612 Inquiry & Action Research (3)	
		EDER 711 Educational Assessment (3)				EDER 711 Educational Assessment (3)	
		EDFN 750 Educational Technology (3)				EDFN 750 Educational Technology (3)	
		HDFS 742 Family Theory and Research (3)				HDFS 742 Family Theory and Research (3)	
		Approved Electives	5			Approved Electives	<mark>5</mark>
		Ordina C. Con manual O. I				Ordina C. Communication	
		Option C – Coursework Only				Option C - Coursework Only	
		Select 9 credits from the following:	9			Select 2 credits from the following: ECE 711 Development Theory and	9
		ECE 711 Development Theory and				Application (3)	
		Application (3) ECE 715 Cognitive Development (3)				ECE 715 Cognitive Development (3)	
		EDER 612 Inquiry & Action Research (3)				EDER 612 Inquiry & Action Research (3)	
		EDER 712 Inquiry & Action Research (3) EDER 711 Educational Assessment (3)				EDER 711 Educational Assessment (3)	
		EDFN 750 Educational Technology (3)				EDEN 750 Educational Technology (3)	
		HDFS 742 Family Theory and Research (3)				HDFS 742 Family Theory and Research (3)	
		Approved Electives	11			Approved Electives	11
	ļ	1.pp10104 Electron	11		1		
		Total number of hours required for degree			Т	Cotal number of hours required for degree	
		Total number of hours required for degree Ontion A	30		Т	Cotal number of hours required for degree Thesis	30
		Option A	30		T	Thesis	30 30
		•	30 32 35		T		30 30