SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

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AGENDA ITEM: 6 – E
DATE: June 26-27, 2024

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SUBJECT
>   **Substantive Program Modifications Requiring Board Approval – BHSU, DSU, & SDSU**

CONTROLLING STATUTE, RULE, OR POLICY
>   BOR Policy 2.3.2 – New Programs, Program Modifications, and Inactivation/Termination
>   AAC Guideline 2.3.2.3.A – Substantive Program Modifications

BACKGROUND / DISCUSSION
>   Dakota State University has submitted the following program modification proposals provided in Attachments I through IV. Per AAC Guideline 2.3.2.3.A, certain substantive program modifications may require Board approval. Institutions may submit substantive program modifications to the Board after approval from the Executive Director, following a review by the System Associate VP for Academic Programming.

>   *Existing Program: Substantive Program Modifications Requiring Board Approval*

>   - BHSU – Communication and Media (BS) – *request to change total credits required within the discipline, total credits of supportive course work, total credits of elective course work, total credits required for the program, program name, and existing specialization*

>   - DSU – BSEd in Elementary Education – *request to change total credits of required within the discipline and total credits of elective course work*

>   - DSU – BSEd in Special Education – *request to change total credits of required within the discipline and total credits of elective course work*

>   - DSU – BSEd in Elementary Education/Special Education – *request to change total credits of required within the discipline and total credits of elective course work*

>   - DSU – BSEd in Physical Education – *request to change total credits of required within the discipline and total credits of elective course work*

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DRAFT MOTION 20240626_6-E:
>   I move to approve the substantive program modifications from BHSU, DSU, and SDSU, as presented.

- SDSU – *Curriculum and Instruction (M.Ed.) – request to change total credits required within the discipline, total credits required for the program, reactivate program code and remove specializations*

IMPACT AND RECOMMENDATION

Upon approval by the Board, the proposals will move forward for implementation and entry into Banner.

ATTACHMENTS

Attachment I – BHSU: Substantive Program Modification Request – Communication and Media (BS)

Attachment II - DSU: Substantive Program Modification Request – Elementary Education (BSEd)

Attachment III – DSU: Substantive Program Modification Request – Special Education (BSEd)

Attachment IV – DSU: Substantive Program Modification Request – Elementary Education/Special Education (BSEd)

Attachment V – DSU: Substantive Program Modification Request – Physical Education (BSEd)

Attachment VI – SDSU: Substantive Program Modification Request – Curriculum and Instruction (M.Ed.)

SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

UNIVERSITY:	BHSU
CURRENT PROGRAM DEGREE:	**Bachelor of Science**
CURRENT PROGRAM MAJOR/MINOR:	**Communication and Media**
CURRENT SPECIALIZATION (*If applicable*)**:**	
CIP CODE:	**090199**
UNIVERSITY DEPARTMENT:	**Arts and Humanities**
BANNER DEPARTMENT CODE:	**BSAH**
UNIVERSITY COLLEGE:	**College of Liberal Arts**
BANNER COLLEGE CODE:	**6A**

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Click here to enter a date.

_____   _____
Vice President of Academic Affairs or   Date
President of the University

1. **This modification addresses a change in** (*place an "X" in the appropriate box*)**:**

☒   Total credits required within the discipline   ☒   Total credits of supportive course work

☒   Total credits of elective course work   ☒   Total credits required for program

☒   Program name   ☒   Existing specialization

☐   CIP Code   ☐   Other (explain below)

☒   Modification requiring Board of Regents approval
     Must have prior approval from Executive Director or designee

2. **Effective date of change: 8/1/2024**

3. **Program Degree Level (*place an "X" in the appropriate box*):**

    Associate ☐   Bachelor's ☒   Master's ☐   Doctoral ☐

4. **Category (*place an "X" in the appropriate box*):**

    Certificate ☐   Specialization ☐   Minor ☐   Major ☒

5. **If a name change is proposed, the change will occur (*place an "X" in the appropriate box*):**

    ☐   On the effective date for all students

    ☒   On the effective date for students new to the program (enrolled students will graduate from existing program)

    Proposed new name: Multimedia Journalism
    > *Reminder: Name changes may require updating related articulation agreements, site approvals, etc.*

6. **Is the program being modified associated with a current articulation agreement?**

    Yes ☐   No ☒

    a. **If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:**

7. **Primary Aspects of the Modification (*add lines or adjust cell size as needed*):**

\<center\>*Existing Curriculum*\</center\>					*Proposed Curriculum (highlight changes)*			
Pref.	**Num.**	**Title**	**Cr. Hrs.**		**Pref.**	**Num.**	**Title**	**Cr. Hrs.**
		REQUIRED CORE						
ART	161	Graphic Communications	3		ART	161	Graphic Communications	3
					ART	265	Basic Photography	3
					ART	257	Intermediate Graphic Communication	3
CMST	201	Interpersonal Communication	3				REMOVE	
					CMST	215	Public Speaking	3
					MCOM	151	Intro to Mass Communication	3
MCOM	210	Basic Media Writing	3		MCOM	210	Basic Media Writing	3
					MCOM	266	Photojournalism	3

				MCOM	317	Multimedia Reporting	3	
				MCOM	325	Digital Storytelling	3	
				MCOM	410	Advanced Reporting	3	
				MCOM	430	Media Law	3	
				MCOM	448	Interactive Multimedia Design	3	
				MCOM	452	Media Issues	3	
MCOM	458	Integrated Media Production Lab I	3			REMOVE		
		OR						
MCOM	459	Integrated Media Production Lab II	3			REMOVE		
MCOM	494	Internship	3	MCOM	494	Internship	3	
				MCOM	495	Practicum	1-4	
TEXTUAL COMMUNICATION EMPHASIS						REMOVE		
Take one of the Following:						REMOVE		
BADM	344	Managerial Communications	3			REMOVE		
ENGL	379	Technical Communication	3			REMOVE		
MCOM	317	Multimedia Reporting	3			REMOVE		
MCOM	330	Writing for Digital Media	3			REMOVE		
VISUAL COMMUNICATION EMPHASIS						REMOVE		
ART	265	Basic Photography	3			REMOVE		
ART	266	Photojournalism	3			REMOVE		
ART	328	Advertising Media Communication	3			REMOVE		
MCOM	331	Video Production	3			REMOVE		
DIGITAL COMMUNICATION EMPHASIS						REMOVE		
MCOM	220	Introduction to Digital Media	3			REMOVE		
MCOM	235	Social Media Survey	3			REMOVE		
MCOM	351	Web Design	3			REMOVE		
MCOM	458	Integrated Media Production Lab I	3			REMOVE		
		OR						
MCOM	459	Integrated Media Production Lab II	3			REMOVE		
AUDIO COMMUNICATION & PERFORMANCE EMPHASIS						REMOVE		
CMST	215	Public Speaking	3			REMOVE		
CMST	222	Argumentation and Debate	3			REMOVE		
CMST	434	Small Group Communication	3			REMOVE		
MCOM	221	Audio Production	3			REMOVE		
MCOM	305	Sports Broadcasting	3					
THEA	131	Introduction to Acting	3			REMOVE		
CULTURAL CONTEXT EMPHASIS						REMOVE		
CMST	410	Organized Communication	3			REMOVE		
MCOM	430	Media Law	3			REMOVE		
MCOM	452	Mass Media Issues	3			REMOVE		
MCOM	475	Public Relations	3			REMOVE		

Program Forms, Substantive Program Modification Form (last revised 10/2022)

Take 3 additional courses from the above list and from above MCOM or CMST prefix.	■		REMOVE	
Total number of hours required for major, minor, or specialization	39	Total number of hours required for major, minor, or specialization	43-46	
Total number of hours required for degree	120	Total number of hours required for degree	120	

8. Explanation of the Change:

The proposed changes will streamline the major, provide a clear identity for the program, and ensure that students are provided industry standard edification. Based on industry research, we feel this will provide students a more focused education, while still providing a robust curriculum of courses.

Currently, the major is composed of multiple "choose one" options that current faculty staffing cannot realistically offer or maintain. As such, we are eliminating all the "choose one" options for students and providing a clear academic path for students, while also ensuring that the courses offered are all taught by current, full-time faculty. The "choose one" courses that are being eliminated are: BADM 344, ENGL 379, MCOM 330, ART 328, MCOM 331, MCOM 220, MCOM 235, MCOM 351, MCOM 458, MCOM 459, CMST 222, CMST 434, MCOM 221, MCOM 305, THEA 131, CMST 410, and MCOM 475.

Instead of a buffet of courses to choose from without a clear focus or outcome, we instead provide a set of courses all aligned under the "Multimedia Journalism" major. The courses are focused on providing students with clear career-oriented training in becoming well-rounded multimedia journalism practitioners. As such, we focused on providing students with practical skills in reporting, writing, copy editing, audio and video production and postproduction, graphic design and layout, as well as balancing the curriculum with a solid theoretical/critical thinking foundation.

For substantial modifications requiring Board approval, complete the items below. References to external sources should be documented with a footnote (including web addresses where applicable).

9. Date of approval from the Executive Director or designee.
    05/01/2024

10. Identify the program modification requested.
Changing Communication and Media major to Multimedia Journalism major.

11. Provide justification for the desired modification.

   The modification will create a cohesive, industry-focused major. This change, first and foremost, will provide students with a major that features a clear pathway of coursework dedicated to ensuring they receive a well-rounded education in multimedia journalism. The modification eliminates extraneous courses and electives that no longer meet the teaching expertise of faculty nor the needs of the major.

12. Would the requested modification require a change to the catalog description and/or the program learning outcomes? If so, describe.

The catalog descriptions will not change as the added courses are SDBOR common courses. The program learning outcomes will focus on providing students with industry standard production skills along with the critical thinking skills necessary to produce ethical content.

13. Indicate the number of students currently enrolled in the program.

    30

14. Describe the real impact to students.

    Currently enrolled students have the option to adopt the new catalog or use course substitutions to fulfill current major requirements. Course substitutions have been a common theme with Mass Comm majors due to lack of faculty members. New students will automatically be enrolled in the new catalog. This curriculum change does not negate the minor requirement for the Bachelor of Arts Degree. Graduation end date for current students is Spring 2027.

15. Describe the real impact to the university.

    The impact to the university should be positive. There may be some advising challenges up front, but a clear path for students to successfully complete the major paired with a sustainable course rotation for one full-time faculty member should ease advising concerns long term.

16. Describe any cost associated with the program modification.

    No cost increases, but it may save the program money by no longer needing to employ adjunct faculty.

17. Describe any risks and unintended consequences associated with the program modification.

    This plan has been thoroughly vetted with allied faculty and all agree that no negative impact is expected.

18. Would this modification be effective for current and future students, or only students who enroll following the change?

    Only future students unless current students elect to adopt the new major catalog.

SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

UNIVERSITY:	DSU
CURRENT PROGRAM DEGREE:	**Bachelor of Science**
CURRENT PROGRAM MAJOR/MINOR:	**Elementary Education**
CURRENT SPECIALIZATION (If applicable)**:**	
CIP CODE:	**13.1202**
UNIVERSITY DEPARTMENT:	**Education**
BANNER DEPARTMENT CODE:	**DEDU**
UNIVERSITY COLLEGE:	**College of Education**
BANNER COLLEGE CODE:	**DED 8E**

University Approval
To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Rebecca S. Hoey
_____   12/15/2023
Vice President of Academic Affairs or   _____
President of the University   Date

1. **This modification addresses a change in** (*place an "X" in the appropriate box*)**:**

☒   Total credits required within the discipline   ☐   Total credits of supportive course work

☒   Total credits of elective course work   ☐   Total credits required for program

☐   Program name   ☐   Existing specialization

☐   CIP Code   ☐   Other (explain below)

☐   Modification requiring Board of Regents approval
Must have prior approval from Executive Director or designee

2. **Effective date of change: 7/1/2024**

3. **Program Degree Level (*place an "X" in the appropriate box*):**

    Associate ☐   Bachelor's ☒   Master's ☐   Doctoral ☐

4. **Category (*place an "X" in the appropriate box*):**

    Certificate ☐   Specialization ☐   Minor ☐   Major ☒

5. **If a name change is proposed, the change will occur (*place an "X" in the appropriate box*):**

    ☐ On the effective date for all students

    ☐ On the effective date for students new to the program (enrolled students will graduate from existing program)

    Proposed new name: _____

    Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. **Is the program being modified associated with a current articulation agreement?**

    Yes ☐   No ☒

    a. **If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:**

7. **Primary Aspects of the Modification (*add lines or adjust cell size as needed*):**

Existing Curriculum				*Proposed Curriculum (highlight changes)*			
Pref.	**Num.**	**Title**	**Cr. Hrs.**	**Pref.**	**Num.**	**Title**	**Cr. Hrs**
General Education Requirement*			30	**General Education Requirement***			30
*Majors must take MATH 114 or a course requiring MATH 114 as a prerequisite, INED 211, and HIST 151 as part of the system-wide general education requirement.				*Majors must take MATH 114, or MATH 103, or a course requiring MATH 114 as a prerequisite, INED 211, and HIST 151 as part of the system-wide general education requirement.			
Professional Education Core			~~77~~	**Professional Education**			54
				EDFN	102	Introduction to Education	3
~~EDFN~~	~~295~~	~~Pre-Admission Practicum~~	~~1~~				
EDFN	300	Survey of Middle Level Education	1	EDFN	300	Survey of Middle Level Education	1
~~EDFN~~	~~338~~	~~Foundations of American Education~~	~~2~~				
EDFN	365	Computer-Based Technology and Learning	3	EDFN	365	Computer-Based Technology and Learning	3
ELED	462	Teaching English: New Language	2	ELED	462	Teaching English: New Language	2
~~ELED~~	~~303~~	~~Earth & Physical Science for Elementary Teachers/Lab~~	~~4~~				

ELED	361	Social Studies for Elementary Teachers	2				
EPSY	210	Lifespan Development	3	EPSY	210	Lifespan Development	3
EPSY	302	Educational Psychology	3				
LIBM	205	Children's Literature	2				
MATH	341	Mathematical Concepts for Teachers I	3	MATH	341	Mathematical Concepts for Teachers I OR	3
				MATH	342	Mathematical Concepts for Teachers II	
MATH	342	Mathematical Concepts for Teachers II	3				
SPED	100	Introduction to Persons with Exceptionalities	3	SPED	100	Introduction to Persons with Exceptionalities	3
Admission to Teacher Education Program required for the remaining courses				**Admission to Teacher Education Program required for the remaining courses**			
EDER	415	Educational Assessment	2				
EDFN	401	Methods of Educational Technology	1				
EDFN	440	Classroom Management	2	EDFN	440	Classroom Management	2
EDFN	465	Multimedia & Web Development in Education	2				
				EDER	431	Educational Technology & Assessment	3
EDFN	475	Human Relations	3	EDFN	475	Human Relations	3
ELED	310	K-8 Methods of Music, Art & Drama	2				
ELED	320	K-8 Science Methods	3	ELED	320	K-8 Science Methods	3
ELED	330	K-8 Math Methods	3	ELED	330	K-8 Math Methods	3
ELED	360	K-8 Social Science Methods	2	ELED	360	K-8 Social Science Methods	2
ELED	440	K-8 Language Arts Methods	2	ELED	440	K-8 Language Arts Methods	2
ELED	455	Evidence-Based Reading (K-3)	3	ELED	455	Evidence-Based Reading (K-3)	3
ELED	456	Evidence-Based Reading (4-8)	3	ELED	456	Evidence-Based Reading (4-8)	3
ELED	459	Intro to Literacy Assessment and Remediation	3	ELED	459	Intro to Literacy Assessment and Remediation	3
ELED	488	Student Teaching	8	ELED	488	Student Teaching	6
HLTH	420	K-12 Methods of Health Education	1				
PE	360	K-8 Physical Education Methods	1				
SPED	441	Inclusive Methods for Diverse Learners	2				
SPED	460	Family Systems and Professional Collaboration	2	SPED	460	Family Systems and Professional Collaboration	3
Technology Requirement			**6**	**Technology Requirement**			**6**
CSC	105	Introduction to Computers	3	CSC	105	Introduction to Computers	3
CIS	123	Problem-Solving & Programming OR		CIS	123	Problem-Solving & Programming	3
CIS	130	Visual Basic Programming OR	3				
CSC	150	Computer Science I					
Electives			**7**	**Electives**			**30**

Total number of hours required for major, minor or specialization	~~83~~	Total number of hours required for major, minor or specialization	60
Total number of hours required for degree	120	Total number of hours required for degree	120

8. Explanation of the Change:

Dakota State University (DSU) recently completed a yearlong backward design process to determine the academic degree requirements of our elementary education degree. The backward design process was focused on student success efforts, which included our desire to create a more coherent curriculum and a smoother path through college. This proposed curricular change increases a student's elective credits from 7 credits to 30 credits. Elective credits are valuable to students and provide opportunities for double majors, minors, stackable certificates, and marketable skill development.

DSU currently offers the option of CIS 123, CIS 130, or CSC 150. Since nearly every student takes CIS 123, the CIS 123 course will be the only required option. The requirements of EDFN 295 will be built into our admission to Teacher Education requirements via other required courses and will no longer be a required course. The content of EDFN 401 (1 credit) and EDER 415 (2 credits) will be combined into EDER 431 (3 credits). EDFN 338 (2 credits) will be replaced by a similar course EDFN 102 (3 credits). The student teaching credits will decrease from 8 credits to 6 credits based on student feedback. The content from SPED 441 (2 credits) and SPED 460 (2 credits) will be combined and synthesized into SPED 460 (increasing the credits to 3). ELED 303, ELED 361, EPSY 302, LIBM 205, MATH 342, EDFN 401, EDFN 465, ELED 310, HLTH 420, and PE 360 will all continue to be offered, but as electives, in a minor, or a stackable certificate.

The following courses were moved below the "Admission to Teacher Education Program required for the remaining courses" line: ELED 455 and ELED 456. The following course was moved above the "Admission to Teacher Education Program required for the remaining courses" line: ELED 462.

Dakota State University recently completed the yearlong accreditation process through the Council for the Accreditation of Educator Preparation (CAEP) and the South Dakota Department of Education (SD DOE), and the proposed changes are compliant with accreditation and licensure standards.

SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

UNIVERSITY:	DSU
CURRENT PROGRAM DEGREE:	**Bachelor of Science**
CURRENT PROGRAM MAJOR/MINOR:	**Special Education**
CURRENT SPECIALIZATION (*If applicable*)**:**	
CIP CODE:	**13.1099**
UNIVERSITY DEPARTMENT:	**Education**
BANNER DEPARTMENT CODE:	**DEDU**
UNIVERSITY COLLEGE:	**College of Education**
BANNER COLLEGE CODE:	**DED 8E**

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Rebecca D. Hoey	12/15/2023
Vice President of Academic Affairs or President of the University	Date

1. **This modification addresses a change in (*place an "X" in the appropriate box*):**

☒   Total credits required within the discipline   ☐   Total credits of supportive course work

☒   Total credits of elective course work   ☐   Total credits required for program

☐   Program name   ☐   Existing specialization

☐   CIP Code   ☐   Other (explain below)

☐   Modification requiring Board of Regents approval
    Must have prior approval from Executive Director or designee

2. **Effective date of change: 7/1/2024**

3. **Program Degree Level (*place an "X" in the appropriate box*):**

Associate ☐   Bachelor's ☒   Master's ☐   Doctoral ☐

4. **Category (*place an "X" in the appropriate box*):**

Certificate ☐   Specialization ☐   Minor ☐   Major ☒

5. **If a name change is proposed, the change will occur (*place an "X" in the appropriate box*):**

☐   On the effective date for all students

☐   On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: _____

Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. **Is the program being modified associated with a current articulation agreement?**

Yes ☐   No ☒

    a. **If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:**

7. **Primary Aspects of the Modification (*add lines or adjust cell size as needed*):**

Existing Curriculum				*Proposed Curriculum (highlight changes)*			
Pref.	**Num.**	**Title**	**Cr. Hrs.**	**Pref.**	**Num.**	**Title**	**Cr. Hrs**
System Wide General Education Requirement*			30	**System Wide General Education Requirement***			30
*Majors must take MATH 114 or a course requiring MATH 114 as a prerequisite, INED 211, and HIST 151 as part of the system-wide general education requirement.				*Majors must take MATH 114 or MATH 103, or a course requiring MATH 114 as a prerequisite, INED 211, and HIST 151 as part of the system-wide general education requirement.			
General Education			30	General Education			30
Professional Education Core			~~78~~	**Professional Education**			57
				EDFN	102	Intro to Education OR	3
				SPED	100	Intro to Persons with Exceptionalities	
~~EDFN~~	~~295~~	~~Pre-Admission Practicum~~	~~1~~				
~~EDFN~~	~~300~~	~~Survey of Middle Level Education~~	~~1~~				
~~EDFN~~	~~338~~	~~Foundations of American Education~~	~~2~~				

Current (left column):

Subject	Number	Course	Credits
~~EDFN~~	~~365~~	~~Computer Based Technology and Learning~~	~~3~~
ELED	462	Teaching English: New Language	2
EPSY	210	Lifespan Development	3
~~EPSY~~	~~302~~	~~Educational Psychology~~	~~3~~
MATH	341	Mathematical Concepts for Teachers I	3
~~MATH~~	~~342~~	~~Mathematical Concepts for Teachers II~~	~~3~~
~~SPED~~	~~100~~	~~Introduction to Persons with Exceptionalities~~	~~3~~

Admission to Teacher Education Program required for the remaining courses

Subject	Number	Course	Credits
EDFN	440	Classroom Management	2
~~EDFN~~	~~475~~	~~Human Relations~~	~~3~~
ELED	330	K-8 Math Methods	3
~~ELED~~	~~360~~	~~K-8 Social Science Methods~~	~~2~~
ELED	440	K-8 Language Arts Methods	2
ELED	455	Evidence-Based Reading (K-3)	3
ELED	456	Evidence-Based Reading (4-8)	3
~~ELED~~	~~459~~	~~Intro to Literacy Assessment and Remediation~~	~~3~~
SEED	450	Reading and Content Literacy	3
SPED	410	Behavior Management of Exceptional Children	3
SPED	413	Serving Students with Severe Disabilities	3
SPED	417	Vocational-Transitional Programming	2
SPED	420	K-12 Curriculum & Instructional Strategies	3
SPED	431	Identification & Assessment in Special Ed	3
SPED	442	Serving Students with Learning Disabilities	2
SPED	443	Serving Students with Learning Disabilities Practicum	1
SPED	460	Family Systems and Professional Collaboration	2
SPED	465	Computer Applications Special Education	3
SPED	488	Student Teaching in Special Education	~~8~~
Technology Requirement			**6**
CSC	105	Introduction to Computers	3

Proposed (right column):

Subject	Number	Course	Credits
ELED	462	Teaching English: New Language	2
EPSY / EPSY	210 / 302	Lifespan Development OR Education Psychology	3
MATH / MATH	341 / 342	Mathematical Concepts for Teachers I OR Mathematical Concepts for Teachers II	3

Admission to Teacher Education Program required for the remaining courses

Subject	Number	Course	Credits
EDFN	440	Classroom Management	2
ELED	330	K-8 Math Methods	3
ELED	440	K-8 Language Arts Methods	2
ELED	455	Evidence-Based Reading (K-3)	3
ELED	456	Evidence-Based Reading (4-8)	3
SEED	450	Reading and Content Literacy	3
SPED	410	Behavior Management of Exceptional Children	3
SPED	413	Serving Students with Severe Disabilities	3
SPED	417	Vocational-Transitional Programming	3
SPED	420	K-12 Curriculum & Instructional Strategies	3
SPED	431	Identification & Assessment in Special Ed	3
SPED	442	Serving Students with Learning Disabilities	2
SPED	443	Serving Students with Learning Disabilities Practicum	1
SPED	460	Family Systems and Professional Collaboration	3
SPED	465	Computer Applications Special Education	3
SPED	488	Student Teaching in Special Education	6
Technology Requirement			**6**
CSC	105	Introduction to Computers	3

CIS	123	Problem-Solving & Programming ~~OR~~			CIS	123	Problem-Solving & Programming	3
~~CIS~~	~~130~~	~~Visual Basic Programming~~ OR	3					
~~CSC~~	~~150~~	~~Computer Science I~~						
Electives			6		**Electives**			<mark>27</mark>
Total number of hours required for major, minor or specialization			~~84~~		Total number of hours required for major, minor or specialization			<mark>63</mark>
Total number of hours required for degree			120		Total number of hours required for degree			120

8. Explanation of the Change:

Dakota State University (DSU) recently completed a yearlong backward design process to determine the academic degree requirements of our special education degree. The backward design process was focused on student success efforts, which included our desire to create a more coherent curriculum and a smoother path through college. This proposed curricular change increases a student's elective credits from 7 credits to 27 credits. Elective credits are valuable to students and provide opportunities for double majors, minors, stackable certificates, and marketable skill development.

DSU currently offers the option of CIS 123, CIS 130, or CSC 150. Since nearly every student takes CIS 123, the CIS 123 course will be the only required option. EDFN 338 (2 credits) will be replaced by a similar course EDFN 102 (3 credits). Since EDFN 102 and SPED 100 are both introductory courses, students will have the option to choose either EDFN 102 or SPED 100. The requirements of EDFN 295 will be built into our admission to Teacher Education requirements via other required courses and will no longer be a required course. Students will have the option to choose either EPSY 210 or ESPY 302. Students will have the option to choose either MATH 341 or MATH 342. The importance of the special education content of SPED 417 and SPED 460 is increasing, requiring both courses to increase from 2 credits to 3 credits. Student teaching credits will decrease from 8 credits to 6 credits based on student feedback. EDFN 300, EDFN 365, EDFN 475, ELED 360, and ELED 459 will all continue to be offered, but as electives, in a minor, or a stackable certificate.

The following courses were moved below the "Admission to Teacher Education Program required for the remaining courses" line: ELED 455 and ELED 456. The following course was moved above the "Admission to Teacher Education Program required for the remaining courses" line: ELED 462.

Dakota State University recently completed the yearlong accreditation process through the Council for the Accreditation of Educator Preparation (CAEP) and the South Dakota Department of Education (SD DOE), and the proposed changes are compliant with accreditation and licensure standards.

SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

UNIVERSITY:	DSU
CURRENT PROGRAM DEGREE:	**Bachelor of Science**
CURRENT PROGRAM MAJOR/MINOR:	**Elementary Education/Special Education**
CURRENT SPECIALIZATION *(If applicable)***:**	
CIP CODE:	**13.1099**
UNIVERSITY DEPARTMENT:	**Education**
BANNER DEPARTMENT CODE:	**DEDU**
UNIVERSITY COLLEGE:	**College of Education**
BANNER COLLEGE CODE:	**DED 8E**

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

_____   12/15/2023
Vice President of Academic Affairs or   Date
President of the University

1. **This modification addresses a change in (*place an "X" in the appropriate box*):**

☒   Total credits required within the discipline   ☐   Total credits of supportive course work

☒   Total credits of elective course work   ☐   Total credits required for program

☐   Program name   ☐   Existing specialization

☐   CIP Code   ☐   Other (explain below)

☐   Modification requiring Board of Regents approval
    Must have prior approval from Executive Director or designee

2. **Effective date of change: 7/1/2024**

3. **Program Degree Level (*place an "X" in the appropriate box*):**

   Associate ☐   Bachelor's ☒   Master's ☐   Doctoral ☐

4. **Category (*place an "X" in the appropriate box*):**

   Certificate ☐   Specialization ☐   Minor ☐   Major ☒

5. **If a name change is proposed, the change will occur (*place an "X" in the appropriate box*):**

   ☐   On the effective date for all students

   ☐   On the effective date for students new to the program (enrolled students will graduate from existing program)

   Proposed new name: _____

   Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. **Is the program being modified associated with a current articulation agreement?**

   Yes ☐   No ☒

   a. **If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:**

7. **Primary Aspects of the Modification (*add lines or adjust cell size as needed*):**

Existing Curriculum				*Proposed Curriculum (highlight changes)*			
Pref.	**Num.**	**Title**	**Cr. Hrs.**	**Pref.**	**Num.**	**Title**	**Cr. Hrs**
System Wide General Education Requirement*			**30**	**System Wide General Education Requirement***			**30**
*Majors must take MATH 114 or a course requiring MATH 114 as a prerequisite, INED 211, and HIST 151 as part of the system-wide general education requirement.				*Majors must take MATH 114, or MATH 103, or a course requiring MATH 114 as a prerequisite, INED 211, and HIST 151 as part of the system-wide general education requirement.			
General Education			30	General Education			30
Professional Education Core			99	**Professional Education**			74
~~EDFN~~	~~295~~	~~Pre-Admission Practicum~~	~~1~~				
~~EDFN~~	~~300~~	~~Survey of Middle Level Education~~	~~1~~				
				EDFN	102	Intro to Education	3
~~EDFN~~	~~338~~	~~Foundations of American Education~~	~~2~~				
EDFN	365	Computer-Based Technology and Learning	3	EDFN	365	Computer-Based Technology and Learning	3
~~ELED~~	~~303~~	~~Earth & Physical Science for Elementary Teachers/Lab~~	~~4~~				

ELED	361	Social Studies for Elementary Teachers	2					
ELED	462	Teaching English: New Language	2		ELED	462	Teaching English: New Language	2
EPSY	210	Lifespan Development	3		EPSY	210	Lifespan Development	3
EPSY	302	Educational Psychology	3					
LIBM	205	Children's Literature	2					
MATH	341	Mathematical Concepts for Teachers I	3		MATH	341	Mathematical Concepts for Teachers I OR	3
					MATH	342	Mathematical Concepts for Teachers II	
MATH	342	Mathematical Concepts for Teachers II	3					
SPED	100	Introduction to Persons with Exceptionalities	3		SPED	100	Introduction to Persons with Exceptionalities	3
Admission to Teacher Education Program required for the remaining courses					**Admission to Teacher Education Program required for the remaining courses**			
EDFN	440	Classroom Management	2		EDFN	440	Classroom Management	2
EDFN	475	Human Relations	3		EDFN	475	Human Relations	3
ELED	310	K-8 Methods of Music, Art & Drama	2					
ELED	320	K-8 Science Methods	3		ELED	320	K-8 Science Methods	3
ELED	330	K-8 Math Methods	3		ELED	330	K-8 Math Methods	3
ELED	360	K-8 Social Science Methods	2		ELED	360	K-8 Social Science Methods	2
ELED	440	K-8 Language Arts Methods	2		ELED	440	K-8 Language Arts Methods	2
ELED	455	Evidence-Based Reading (K-3)	3		ELED	455	Evidence-Based Reading (K-3)	3
ELED	456	Evidence-Based Reading (4-8)	3		ELED	456	Evidence-Based Reading (4-8)	3
ELED	459	Intro to Literacy Assessment and Remediation	3		ELED	459	Intro to Literacy Assessment and Remediation	3
ELED	488	Student Teaching	6		ELED	488	Student Teaching	3
HLTH	420	K-12 Methods of Health Education	1					
PE	360	K-8 Physical Education Methods	1					
SEED	450	Reading and Content Literacy	3		SEED	450	Reading and Content Literacy	3
SPED	410	Behavior Management of Exceptional Children	3		SPED	410	Behavior Management of Exceptional Children	3
SPED	413	Serving Students with Severe Disabilities	3		SPED	413	Serving Students with Severe Disabilities	3
SPED	417	Vocational-Transitional Programming	2		SPED	417	Vocational-Transitional Programming	3
SPED	420	K-12 Curriculum & Instructional Strategies	3		SPED	420	K-12 Curriculum & Instructional Strategies	3
SPED	431	Identification & Assessment in Special Ed	3		SPED	431	Identification & Assessment in Special Ed	3
SPED	442	Serving Students with Learning Disabilities	2		SPED	442	Serving Students with Learning Disabilities	2
SPED	443	Serving Students with Learning Disabilities Practicum	1		SPED	443	Serving Students with Learning Disabilities Practicum	1
SPED	460	Family Systems and Professional Collaboration	2		SPED	460	Family Systems and Professional Collaboration	3

SPED	465	Computer Applications Special Education	3		SPED	465	Computer Applications Special Education	3
SPED	488	Student Teaching in Special Education	8		SPED	488	Student Teaching in Special Education	3
Technology Requirement			**6**		**Technology Requirement**			**6**
CSC	105	Introduction to Computers	3		CSC	105	Introduction to Computers	3
CIS	123	Problem-Solving & Programming OR			CIS	123	Problem-Solving & Programming	3
CIS	130	Visual Basic Programming OR	3					
CSC	150	Computer Science I						
Electives			**7**		**Electives**			**10**
Total number of hours required for major, minor, or specialization			102		Total number of hours required for major, minor, or specialization			80
Total number of hours required for degree			142		Total number of hours required for degree			120

8.   Explanation of the Change:

Dakota State University (DSU) recently completed a yearlong backward design process to determine the academic degree requirements of our elementary education/special education degree. The backward design process was focused on student success efforts, which included our desire to create a more coherent curriculum and a smoother path through college. This proposed curricular change increases a student's elective credits from 7 credits to 10 credits. Elective credits are valuable to students and provide opportunities for double majors, minors, stackable certificates, and marketable skill development. This proposed curricular change allows future teachers to complete this degree in 120 credits instead of 142 credits.

DSU currently offers the option of CIS 123, CIS 130, or CSC 150. Since nearly every student takes CIS 123, the CIS 123 course will be the only required option. EDFN 338 (2 credits) will be replaced by a similar course EDFN 102 (3 credits). The requirements of EDFN 295 will be built into our admission to Teacher Education requirements via other required courses and will no longer be a required course. Students will have the option to choose either MATH 341 or MATH 342. The importance of the special education content of SPED 417 and SPED 460 is increasing, requiring both courses to increase from 2 credits to 3 credits. Student teaching credits will decrease from 8 credits to 6 credits based on student feedback. EDFN 300, ELED 303, ELED 361, EPSY 302, LIBM 205, ELED 310, HLTH 420, and PE 360 will all continue to be offered, but as electives, in a minor, or a stackable certificate.

The following courses were moved below the "Admission to Teacher Education Program required for the remaining courses" line: ELED 455 and ELED 456. The following course was moved above the "Admission to Teacher Education Program required for the remaining courses" line: ELED 462.

Dakota State University recently completed the yearlong accreditation process through the Council for the Accreditation of Educator Preparation (CAEP) and the South Dakota Department of Education (SD DOE), and the proposed changes are compliant with accreditation and licensure standards.

SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

UNIVERSITY:	DSU
CURRENT PROGRAM DEGREE:	Bachelor of Science in Education
CURRENT PROGRAM MAJOR/MINOR:	Physical Education
CURRENT SPECIALIZATION (If applicable):	
CIP CODE:	131314
UNIVERSITY DEPARTMENT:	Education
BANNER DEPARTMENT CODE:	DEDU
UNIVERSITY COLLEGE:	College of Education
BANNER COLLEGE CODE:	DED - 8E

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Rebecca S. Hoey _____   1/26/2024
            Vice President of Academic Affairs or   Date
                President of the University

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1. **This modification addresses a change in (*place an "X" in the appropriate box*):**

☒ Total credits required within the discipline   ☒ Total credits of supportive course work

☒ Total credits of elective course work   ☐ Total credits required for program

☐ Program name   ☐ Existing specialization

☐ CIP Code   ☐ Other (explain below)

☐ Modification requiring Board of Regents approval
Must have prior approval from Executive Director or designee

2. Effective date of change: Fall Semester 2024

3. Program Degree Level (*place an "X" in the appropriate box*):

    Associate ☐   Bachelor's ☒   Master's ☐   Doctoral ☐

4. Category (*place an "X" in the appropriate box*):

    Certificate ☐   Specialization ☐   Minor ☐   Major ☒

5. If a name change is proposed, the change will occur (*place an "X" in the appropriate box*):

    ☐ On the effective date for all students

    ☐ On the effective date for students new to the program (enrolled students will graduate from existing program)

    Proposed new name: _____

        Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. Is the program being modified associated with a current articulation agreement?

    Yes ☐   No ☒

    a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:

7. Primary Aspects of the Modification (*add lines or adjust cell size as needed*):

Existing Curriculum				*Proposed Curriculum (highlight changes)*			
Pref.	**Num.**	**Title**	**Cr. Hrs.**	**Pref.**	**Num.**	**Title**	**Cr. Hrs.**
System Wide General Education Requirement			30	**System Wide General Education Requirement**			30
Majors must take INED 211, EPSY 210 and MATH 114 or MATH 103 as a prerequisite as part of the system-wide general education requirement.				Majors must take INED 211, EPSY 210, and MATH 114, or MATH 103, or a course requiring MATH 114 as a prerequisite, as part of the system-wide general education requirement.			
Major Core Required Courses			~~39~~	**Major Core Required Courses**			26
~~ELED~~	~~395~~	~~Practicum~~	~~2~~				
EXS	376	Technology Integration	3	EXS	376	Technology Integration	3
EXS	452	Motor Learning & Dev	3	EXS	452	Motor Learning & Dev	3
~~HLTH~~	~~110~~	~~Health Concepts~~	~~3~~				
~~HLTH~~	~~201~~	~~ATOD Prevention Ed~~	~~2~~				
~~HLTH~~	~~370~~	~~Stress Management~~	~~3~~				
PE	145	Intro to EXS & PE	3	PE	145	Intro to EXS & PE	3
PE	181	Fundamentals of Elem PE	2	PE	181	Fundamentals of Elem PE	2
PE	300	Applied Sport and Exs	3	PE	300	Applied Sport and Exs	3
PE	341	Curriculum Dev & Eval	3	PE	341	Curriculum Dev & Eval	3

Dept	Number	Title	Hours
~~PE~~	~~352~~	~~Adapted PE~~	~~2~~
PE	354	Prevention and Care of Athletic Injuries	3
PE	363	Skills concepts	3
~~PE~~	~~440~~	~~Organization & Admin of HPEA~~	~~2~~
~~SEED~~	~~395~~	~~Practicum~~	~~2~~
Professional Education Course			28
~~EDFN~~	~~338~~	~~Foundations of American Ed~~	~~2~~
EPSY	302	Educational Psychology	3
~~SEED~~	~~295~~	~~Practicum~~	~~1~~
SPED	100	Into to Persons with Exceptionalities	3
Admission to the Teacher Education Program is required for the remaining courses.			
ED	488	K-12 Student Teaching	8
~~EDFN~~	~~475~~	~~Human Relations~~	~~3~~
SEED	302	Secondary/Middle Content	2
~~SEED~~	~~401~~	~~Methods of Ed Tech~~	~~1~~
~~SEED~~	~~440~~	~~Classroom Management~~	~~2~~
~~SEED~~	~~450~~	~~Reading and Content Literacy~~	~~3~~
Supporting Science and Technology Requirement			13
CSC	105	Intro to Computers	3
CIS	123	Problem Solving and Programming (recommended) OR	3
CIS	130	Visual Basic Programming OR	
CSC	150	Computer Science I	
BIOL	221/221L	Human Anatomy/Lab	4
CSC	161	~~Computer Hardware, Data Communications and Networking~~	3
Electives			~~10~~
Total number of hours required for major, minor, or specialization			80
Total number of hours required for degree			120

Dept	Number	Title	Hours
PE	354	Prevention and Care of Athletic Injuries	3
PE	363	Skills concepts	3
GAME	487	Facility, Risk, & Facility Management in Sport	3
Professional Education Courses			15
EPSY	302	Educational Psychology	3
SPED	100	Introduction to Person's with Exceptionalities	3
Admission to the Teacher Education Program is required for the remaining courses.			
ED	488	K-12 Student Teaching	4
EDER	431	Educational Technology & Assessment	3
SEED	302	Secondary/Middle Content	2
Supporting Science and Technology Requirement			10
CSC	105	Intro to Computers	3
CIS	123	Problem Solving and Programming (recommended) OR	3
~~CIS~~	~~130~~	~~Visual Basic Programming OR~~	
~~CSC~~	~~150~~	~~Computer Science I~~	
BIOL	221/221L	Human Anatomy/Lab	4
Electives			39
Total number of hours required for major, minor, or specialization			51
Total number of hours required for degree			120

8. Explanation of the Change:

The reason for this change is based on several items.

a. Increase the number of electives in the major to allow for greater freedom to double major or to add additional minors.

b.   Allow the student more flexibility in programming.
c.   Work towards the SDBOR emphasis on reducing the number of credits in majors to allow for greater student flexibility.
d.   Change of requiring GAME 487 in place of PE 440

DSU currently offers the option of CIS 123, CIS 130, or CSC 150. Since nearly every student takes CIS 123, the CIS 123 course will be the only required option.

SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

UNIVERSITY:	**SDSU**
CURRENT PROGRAM DEGREE:	**Master of Education (M.Ed.)**
CURRENT PROGRAM MAJOR/MINOR:	**Curriculum & Instruction**
CURRENT SPECIALIZATION:	– **Early Childhood Education** – **Elementary Education** – **Secondary Education**
CIP CODE:	**13.0301**
UNIVERSITY DEPARTMENT:	**School of Education, Counseling & Human Development**
BANNER DEPARTMENT CODE:	**SECH**
UNIVERSITY COLLEGE:	**College of Education & Human Sciences**
BANNER COLLEGE CODE:	**3H**

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge	4/24/2024
Vice President of Academic Affairs or President of the University	Date

1. **This modification addresses a change in:**

   ☒ Total credits required within the discipline   ☐ Total credits of supportive course work

   ☒ Total credits of elective course work   ☒ Total credits required for program

   ☐ Program name   ☐ Existing specialization

   ☐ CIP Code   ☒ Other: Reactivate Program Code to Allow Graduates and Remove Specializations

   ☒ Modification requiring Board of Regents approval
   Must have prior approval from Executive Director or designee

2. **Effective date of change: 2024-2025 Academic Year**

3. **Program Degree Level:**

   Associate ☐   Bachelor's ☐   Master's ☒   Doctoral ☐

4. **Category:**

   Certificate ☐   Specialization ☒   Minor ☐   Major ☒

5. **If a name change is proposed, the change will occur:**

   ☐ On the effective date for all students

   ☐ On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name:

6. Is the program being modified associated with a current articulation agreement?

Yes ☐   No ☒

    a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:

7. Primary Aspects of the Modification:

Existing Curriculum   *Proposed Curriculum (highlight changes)*

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
		Curriculum & Instruction Core Requirements				Curriculum & Instruction Requirements	
EDER	610	Introduction to Research	3	EDER	610	Introduction to Research	3
				EDER	612	Inquiry and Action Research	3
EDFN	600	Advanced Pedagogy	3	EDFN	600	Educational Theory in Practice	3
				EDFN	700	Exceptional Learners	3
EDFN	725	Education in a Pluralistic Society	3	EDFN	725	Education in a Pluralistic Society	3
EDFN	730	Current Issues in Education	3	EDFN	730	Current Issues in Education	3
EPSY	740	Advanced Educational Psychology	3	EPSY	740	Educational Psychology: Cognition, Learning and Applications	3
						Thesis	
				EDFN	798	Thesis	6
						ECE, EDER, EDFN, AGED, EDAD, EPSY, FCSE, or HDFS Electives	3
						Non-Thesis	
						ECE, EDER, EDFN, AGED, EDAD, EPSY, FCSE, or HDFS Electives	9
		Specialization Requirements				~~Specialization Requirements~~	
		Elementary Education Specialization				~~**Elementary Education Specialization**~~	
		Select 9 credits from the following: EDER 612 Inquiry & Action Research (3) EDER 711 Educational Assessment (3) EDFN 700 Exceptional Learners (3) EDFN 750 Educational Technology (3)	9			~~Select 9 credits from the following: EDER 612 Inquiry & Action Research (3) EDER 711 Educational Assessment (3) EDFN 700 Exceptional Learners (3) EDFN 750 Educational Technology (3)~~	9
		Select one of the following options:				~~Select one of the following options:~~	
		Option A –Thesis				~~***Option A – Thesis***~~	
EDFN	798	Thesis	5	~~EDFN~~	~~798~~	~~Thesis~~	5
		Approved Electives	1			~~Approved Electives~~	1
		Option B- Research/Design Paper				~~***Option B –Research/Design Paper***~~	
EDER	788	Master's Research Problems/Projects	3	~~EDER~~	~~788~~	~~Master's Research Problems/Projects~~	3
		Approved Electives	3			~~Approved Electives~~	5
		Option C – Coursework Only				~~***Option C – Coursework Only***~~	
		Approved Electives	8			~~Approved Electives~~	8
		Secondary Education Specialization				~~**Secondary Education Specialization**~~	
		Select 9 credits from the following: EDER 612 Inquiry & Action Research (3) EDER 711 Educational Assessment (3) EDFN 700 Exceptional Learners (3) EDFN 750 Educational Technology (3)	9			~~Select 9 credits from the following: EDER 612 Inquiry & Action Research (3) EDER 711 Educational Assessment (3) EDFN 700 Exceptional Learners (3) EDFN 750 Educational Technology (3)~~	9
		Select one of the following options:				~~Select one of the following options:~~	
		Option A –Thesis				~~***Option A – Thesis***~~	
EDFN	798	Thesis	5	~~EDFN~~	~~798~~	~~Thesis~~	5
		Approved Electives	1			~~Approved Electives~~	1
		Option B- Research/Design Paper				~~***Option B – Research/Design Paper***~~	

		Existing Curriculum				*Proposed Curriculum (highlight changes)*	
EDER	788	Master's Research Problems/Projects	3	EDER	788	Master's Research Problems/Projects	3
		Approved Electives	5			Approved Electives	5
		Option C – Coursework Only				*Option C – Coursework Only*	
		Approved Electives	8			Approved Electives	8
		Early Childhood Education Specialization				**Early Childhood Education Specialization**	
ECE or	794	Internship (2)	2	ECE or	794	Internship (2)	2
EDFN	794	Internship (2)		EDFN	794	Internship (2)	
EDFN	701	Capstone	1	EDFN	701	Capstone	1
		Select <u>one</u> of the following options:				Select <u>one</u> of the following options:	
		Option A –Thesis				*Option A – Thesis*	
EDFN	798	Thesis	5	EDFN	798	Thesis	5
EDER OR	612	Inquiry & Action Research (3)	3	EDER OR	612	Inquiry & Action Research (3)	3
EDER	614	Advanced Educational Research Design and Analysis (3)		EDER	614	Advanced Educational Research Design and Analysis (3)	
		Select <u>6</u> credits of the following: ECE 711 Development Theory and Application (3) ECE 715 Cognitive Development (3) EDER 711 Educational Assessment (3) EDFN 700 Exceptional Learners (3) EDFN 750 Educational Technology (3) HDFS 742 Family Theory and Research (3)	6			Select 6 credits of the following: ECE 711 Development Theory and Application (3) ECE 715 Cognitive Development (3) EDER 711 Educational Assessment (3) EDFN 700 Exceptional Learners (3) EDFN 750 Educational Technology (3) HDFS 742 Family Theory and Research (3)	6
		Approved Electives	1			Approved Electives	1
		Option B- Research/Design Paper				*Option B- Research/Design Paper*	
EDER	788	Master's Research Problems/Projects	3	EDER	788	Master's Research Problems/Projects	3
		Select <u>9</u> credits from the following: ECE 711 Development Theory and Application (3) ECE 715 Cognitive Development (3) EDER 612 Inquiry & Action Research (3) EDER 711 Educational Assessment (3) EDFN 750 Educational Technology (3) HDFS 742 Family Theory and Research (3)	9			Select 9 credits from the following: ECE 711 Development Theory and Application (3) ECE 715 Cognitive Development (3) EDER 612 Inquiry & Action Research (3) EDER 711 Educational Assessment (3) EDFN 750 Educational Technology (3) HDFS 742 Family Theory and Research (3)	9
		Approved Electives	5			Approved Electives	5
		Option C – Coursework Only				*Option C – Coursework Only*	
		Select <u>9</u> credits from the following: ECE 711 Development Theory and Application (3) ECE 715 Cognitive Development (3) EDER 612 Inquiry & Action Research (3) EDER 711 Educational Assessment (3) EDFN 750 Educational Technology (3) HDFS 742 Family Theory and Research (3)	9			Select 9 credits from the following: ECE 711 Development Theory and Application (3) ECE 715 Cognitive Development (3) EDER 612 Inquiry & Action Research (3) EDER 711 Educational Assessment (3) EDFN 750 Educational Technology (3) HDFS 742 Family Theory and Research (3)	9
		Approved Electives	11			Approved Electives	11
		Total number of hours required for degree				Total number of hours required for degree	
		Option A	30			Thesis	30
		Option B	32			Non-Thesis	30
		Option C	35				

8. Explanation of the Change: